Santa Ana Unified School District 1601 East Chestnut Avenue Santa Ana, CA 92701

MINUTES

Regular Board Meeting Held Telephonically Santa Ana Board of Education

Tuesday, May 18, 2021

CALL TO ORDER

Board President Rodriguez called the meeting to order at 5:00 p.m.

Other Board members in attendance were Ms. Torres, Dr. Alvarez, Ms. Amezcua, and Mr. Palacio.

CLOSED SESSION PRESENTATIONS

Dr. Rodriguez asked if there was anyone wishing to address the Board related to closed session items.

There was no one wishing to address the Board.

RECESS TO CLOSED SESSION

The Regular Board meeting recessed at 5:00 p.m. to consider negotiations, personnel matters, existing litigation, and real property negotiations.

RECONVENE REGULAR MEETING

The Regular Board meeting reconvened 7:07 p.m.

PLEDGE OF ALLEGIANCE

Superintendent Almendarez led the Pledge of Allegiance.

REPORT OF ACTION TAKEN IN CLOSED SESSION

By a vote of 5-0, the Board took action to approve the Workers' Compensation Stipulated Award in the amount of \$49,800 for volunteer as named in closed session - Claim No. SUSD-008194.

Motion: Mr. Palacio Second: Ms. Torres

Ayes: Dr. Rodriguez, Ms. Torres, Dr. Alvarez, Ms. Amezcua, Mr. Palacio

RECOGNITIONS/ACKNOWLEDGEMENTS

5.1 Certificated Employee of the Month for May 2021, Lindsey Dawn Hass

Dr. Martinez announced Lindsey Dawn Hass, Teacher at Mitchell Child Development Center, as Certificated Employee of the Month of May.

5.2 Classified Employee of the Month for May 2021, Lorena Simerson

Dr. Martinez announced Lorena Simerson, Nutrition Services Assistant at Nutrition Services, as Classified Employee of the Month of May.

CHANGE IN ORDER OF AGENDA

SUPERINTENDENT'S REPORT

Superintendent Almendarez announced that this week is Classified School Employee Week. He thanked all SAUSD classified employees for their dedication and commitment to students, schools and overall district. He added that over the last year of the pandemic, classified employees have served as essential workers across the community. They ensured students received nutritious meals every day. They have kep campuses and other district sites safe. They have connected students to their virtual classrooms and have performed other vital duties. He encouraged everyone to thank one classified employee each day this week for his or her service to the SAUSD family. Mr. Almendarez also congratulated Patricia Mendez, an activity monitor at Esqueda Elementary, who was chosen as one of nine Orange County Classified Employees of the Year.

Mr. Almendarez recognized Chloe Ruiz, a graduating senior at Saddleback High School and Santa Ana Youth Arts Leader. Chloe was recently selected by the California Alliance for Arts Education as one of 5 students statewide for her project for the Student Voices Campaign. In her entry, which is a combination of poetry, art, digital production, and other media, Chloe demonstrates the impact of student advocacy by using the arts as a communication tool. He shared with the Board and the community Chloe's short video presentation. He also shared that the District has teamed up with PAPER.CO to provide free virtual tutoring to students, 24/7. PAPER offers rich online interactions through help from experts across 200 topics in four languages. Students can get support for 5 minutes or 5 hours. Teachers can easily see which students are seeking help, in which subject areas, with full visibility into student sessions. I encourage all our students to visit APP.PAPER.CO to create their accounts. Parents can ask teachers for more information on this platform.

Superintendent Almendarez gave an update on the latest COVID guidelines. He stated that Orange County moves into the Yellow Tier effective tomorrow because of improving Covid-19 positivity rates throughout the region. This means fewer restrictions across the city and schools. He reminded the community that district staff continues to monitor the latest CDC and State guidelines for in-person instruction as the district prepares for the return of students to schools. These guidelines are changing week to week, so what is required today will likely look different this summer and fall. He added that currently the guidance still calls for 3 feet of distancing among students in classrooms. The state also hasn't changed its face covering requirements in schools despite new recommendations from the CDC for vaccinated people. We will continue making adjustments to the reopening planning as these guidelines evolve. He also added that the age for those eligible for vaccines is now 12 and older. Please visit SAUSD.US/VACCINES for ongoing vaccination opportunities for the SAUSD community.

CHANGE IN ORDER OF AGENDA

PUBLIC PRESENTATIONS

Dr. Rodriguez asked Ms. Quiroz to go through the list of public speakers. Public speakers and emails to the Office of the Superintendent addressed the need for SAUSD library services, staff, and hours, Student Voices campaign, recognition of Chloe Ruiz, ethnic studies classes, and masks for younger children.

CHANGE IN ORDER OF AGENDA

RECOGNITIONS/ACKNOWLEDGEMENTS

5.3 Classified School Employee Week May 16-22, 2021

Dr. Martinez recognized the employees of CSEA serving in all capacities for Classified School Employee Week May 16 - 22, 2021.

APPROVAL OF CONSENT CALENDAR

The following items were removed from the consent calendar for discussion and separate action:

- 8.4 Approval of Ethnic Studies (Revised) Course
- 8.5 Approval of English 9 Ethnic Studies Course
- 8.6 Approval of English 9 Honors Ethnic Studies Course
- 8.7 Approval of Artivism: Ethnic Studies in the Visual Creative Arts Course
- 8.15 Approval/Ratification of Listing of No-Cost Community Partnership Agreements with Santa Ana Unified School District for 2020-21 and 2021-22 School Years

Motion by Ms. Torres, second by Mr. Palacio to approve the remainder of the consent calendar

Final Resolution: Motion Carries 5-0

Yes: Dr. Rodriguez, Ms. Torres, Dr. Alvarez, Ms. Amezcua, Mr. Palacio

- 8.1 Approval of Regular Board Meeting Minutes April 27, 2021; and Approval of Special Board Meeting Closed Session Only - May 4, 2021
- 8.2 Acceptance of gifts in accordance with Board Policy (BP) 3290 Gifts, Grants, and Bequests
- 8.3 Orange County Department of Education Third Quarter Report on Williams Settlement Legislation for Fiscal Year 2020-21
- 8.8 Approval of 3D Art & Design Course
- 8.9 Approval of Piano Course
- 8.10 Approval of Honors Piano Course
- 8.11 Approval of Modern Musicianship I Course
- 8.12 Approval of Modern Musicianship II Course
- 8.13 Approval of Payment and Reimbursement of Costs Incurred for Student(s) with Disabilities for 2020-21 School Year
- 8.14 Approval/Ratification of Listing of Agreements/Contracts with Santa Ana Unified School District for 2020-21 and 2021-22 School Years
- 8.16 Approval/Ratification of Listing of Grant Award Applications with Santa Ana Unified School District for 2020-21 School Year
- 8.17 Approval/Ratification of Listing of Software License Agreements with Santa Ana Unified School District for 2021-22 School Year

Item Pulled / No Action Taken

- 8.18 Authorization to Renew Agreements for District Legal Services for Various Departments for 2021-22 Fiscal Year Item Pulled / No Action Taken
- 8.19 Ratification of Purchase Order Summary and Listing of all Purchase Orders, for the Period of April 14, 2021 through April 27, 2021
- 8.20 Ratification of Expenditure Summary and Warrants Issued Over \$25,000 for the Period of April 14, 2021 through April 27, 2021
- 8.21 Adoption of Resolution No. 20/21-3402 Establish Education Protection Account for Santa Ana Unified School District
- 8.22 Adoption of Resolution No. 20/21-3403 Establish Education Protection Account for Advanced Learning Academy
- 8.23 Approval of Revised Job Description: Director, Transition Support Services to Director, College and Career Readiness
- 8.24 Approval of Revised Job Description: Director of Logistics
- 8.25 Approval of Personnel Calendar Including the Transition of Specific Staff Members with such Topics as: Hiring, Promotions, Transfers, Resignations, Retirements, and Leaves

ITEMS PULLED FROM CONSENT CALENDAR FOR DISCUSSION AND SEPARATE ACTION

8.4 Approval of Ethnic Studies (Revised) Course

Item 8.4 Approval of Ethnic Studies (Revised) Course, was pulled by Ms. Amezcua. After questions, answers, individual input, Board requested additional information. Dr. Rodriguez called the question to end debate, second by Ms. Torres, carried 5-0.

Motion by Ms. Amezcua, second by Mr. Palacio to combine 8.4, 8.5, 8.6, 8.7 Final Resolution: Motion Carries 5-0

Yes: Dr. Rodriguez, Ms. Torres, Dr. Alvarez, Ms. Amezcua, Mr. Palacio

Approve the Ethnic Studies revised course for high school students.

8.5 Approval of English 9 Ethnic Studies Course

Motion by Ms. Amezcua, second by Mr. Palacio

Final Resolution: Motion Carries 5-0

Yes: Dr. Rodriguez, Ms. Torres, Dr. Alvarez, Ms. Amezcua, Mr. Palacio

Approve the English 9 Ethnic Studies course for high school students.

8.6 Approval of English 9 Honors Ethnic Studies Course

Motion by Ms. Amezcua, second by Mr. Palacio

Final Resolution: Motion Carries 5-0

Yes: Dr. Rodriguez, Ms. Torres, Dr. Alvarez, Ms. Amezcua, Mr. Palacio

Approve the English 9 Honor Ethnic Studies course for high school students.

8.7 Approval of Artivism: Ethnic Studies in the Visual Creative Arts Course

Motion by Ms. Amezcua, second by Mr. Palacio

Final Resolution: Motion Carries 5-0

Yes: Dr. Rodriguez, Ms. Torres, Dr. Alvarez, Ms. Amezcua, Mr. Palacio

Approve the Artivism: Ethnic Studies in the Visual Creative Arts course for high school students.

8.15 Approval/Ratification of Listing of No-Cost Community Partnership Agreements with Santa Ana Unified School District for 2020-21 and 2021-22 School Years

Item 8.15 Approval/Ratification of Listing of No-Cost Community Partnership Agreements with Santa Ana Unified School District for 2020-21 and 2021-22 School Years, was pulled by Ms. Amezcua. Ms. Amezcua asked for clarification on the MOU with OCDE for mental health services.

Motion by Ms. Torres, second by Dr. Rodriguez

Final Resolution: Motion Carries 5-0

Yes: Dr. Rodriguez, Ms. Torres, Dr. Alvarez, Ms. Amezcua, Mr. Palacio

PRESENTATIONS

9.1 Summer School Programs for 2020-21 School Year Update

Dr. Perez, Ms. Torres, Mr. Goddard, Ms. Miggliacio, Ms. Ulloa, and Ms. Cisneros, presented an update on the Summer School Programs. After further discussion, questions, answers, Board members requested additional information.

9.2 Facilities Update

The Facilities Update is to be presented at a future date.

PUBLIC HEARING

10.1 Public Disclosure of Tentative Agreement with California School Employees Association, Chapter 41

Dr. Rodriguez opened up the meeting to conduct a public hearing for the Public Disclosure of Tentative Agreement with California School Employees Association, Chapter 41. He asked if there was anyone wishing to address the subject. There was no one wishing to address the subject. Hearning none, Dr. Rodriguez declared the public meeting closed.

11.1 Approval of Memorandum of Understanding with California School Employees Association, Chapter 41 (CSEA) Regarding Family and Community Engagement (FACE) Liaison

Motion by Ms. Torres, second by Dr. Alvarez

Final Resolution: Motion Carries 5-0

Yes: Dr. Rodriguez, Ms. Torres, Dr. Alvarez, Ms. Amezcua, Mr. Palacio

Approve the Memorandum of Understanding with the California School Employees Association, Chapter 41 regarding unit members currently employed as Community Workers within the Community Relations Department and Community and Family Outreach Liaisons reclassification to Family and Community Engagement (FACE) Liaisons.

11.2 Approval of Memorandum of Understanding with California School Employees Association, Chapter 41 (CSEA) Regarding Classified Work Calendars for the 2021-2022 School Year

Motion by Ms. Torres, second by Dr. Alvarez

Final Resolution: Motion Carries 5-0

Yes: Dr. Rodriguez, Ms. Torres, Dr. Alvarez, Ms. Amezcua, Mr. Palacio

Approve the Memorandum of Understanding with the California School Employees Association, Chapter 41 (CSEA) regarding Classified Work Calendars for the 2021-22 school year.

11.3 Approval of Memorandum of Understanding with California School Employees Association, Chapter 41 (CSEA) Regarding Evaluations due to School Closures related to COVID-19

Motion by Ms. Torres, second by Dr. Alvarez

Final Resolution: Motion Carries 5-0

Yes: Dr. Rodriguez, Ms. Torres, Dr. Alvarez, Ms. Amezcua, Mr. Palacio

Approve the Memorandum of Understanding with the California School Employees Association, Chapter 41 regarding evaluations due to school closures related to COVID-19.

11.4 Approval of Academic Calendars for 2021-2022, 2022-2023 and 2023-2024 School Years

Motion by Ms. Torres, second by Mr. Palacio

Final Resolution: Motion Carries 5-0

Yes: Dr. Rodriguez, Ms. Torres, Dr. Alvarez, Ms. Amezcua, Mr. Palacio

Approve the recommended calendars for the 2021-22, 2022-23, and 2023-24 school years.

11.5 Santa Ana Unified School District's Expanded Learning Opportunities Grant Plan

Motion by Mr. Palacio, second by Ms. Torres

Final Resolution: Motion Carries5-0

Yes: Dr. Rodriguez, Ms. Torres, Dr. Alvarez, Ms. Amezcua, Mr. Palacio

Approve the Santa Ana Unified School District's Expanded Opportunities Grant Plan.

11.6 Authorization to Award a Contract for Asymptomatic COVID Testing

Motion by Ms. Torres, second by Dr. Alvarez Final Resolution: Motion Carries 4-0-1

Yes: Dr. Rodriguez, Ms. Torres, Dr. Alvarez, Ms. Amezcua

Abstain: Mr. Palacio

Authorize staff to execute a contract with HR Support, pursuant to Bid No. 22-21, for Asymptomatic COVID Testing.

11.7 Authorization to Award a Contract for Child Nutrition Software for Nutrition Services

Motion by Ms. Torres, second by Dr. Rodriguez

Final Resolution: Motion Carries 5-0

Yes: Dr. Rodriguez, Ms. Torres, Dr. Alvarez, Ms. Amezcua, Mr. Palacio

Authorize staff to execute a contract with EMS LINQ, Inc., pursuant to Bid No. 02-21, for Child Nutrition Software for Nutrition Services.

11.8 Authorization to Award a Contract for Chromebook Accessories

Motion by Ms. Torres, second by Dr. Alvarez

Final Resolution: Motion Carries 5-0

Yes: Dr. Rodriguez, Ms. Torres, Dr. Alvarez, Ms. Amezcua, Mr. Palacio

Authorize staff to execute contracts with Tierney Brothers, Inc., Riverside Technologies, Inc., and AssetGenie, Inc. pursuant to Bid No. 20-21 for Chromebook Accessories.

11.9 Approval of Establishment of a Self-Funded Vision Program

Motion by Ms. Torres, second by Dr. Rodriguez

Final Resolution: Motion Carries 5-0

Yes: Dr. Rodriguez, Ms. Torres, Dr. Alvarez, Ms. Amezcua, Mr. Palacio

Approval to establish a Self-Insured Vision Program.

11.10 Authorization to Increase the Purchase Orders for Legal Services for the 2020-21 Fiscal Year

Motion by Mr. Palacio, second by Dr. Alvarez

Final Resolution: Motion Carries 5-0

Yes: Dr. Rodriguez, Ms. Torres, Dr. Alvarez, Ms. Amezcua, Mr. Palacio

Authorize staff to increase the Purchase Orders for Atkinson, Andelson, Loya, Rudd & Romo, Harbottle Law Group, Fagen, Friedman, & Fulfrost, and Dannis Woliver Kelley for the 2020-21 Fiscal Year.

11.11 Authorization to Amend the Award for Pest Control Services

Motion by Ms. Torres, second by Dr. Rodriguez

Final Resolution: Motion Carries 5-0

Yes: Dr. Rodriguez, Ms. Torres, Dr. Alvarez, Ms. Amezcua, Mr. Palacio

Authorize staff to Amend the Award for Pest Control Services and increase the annual NTE amount from \$165,000 to \$230,000 for fiscal year 2020-2021.

Dr. Rodriguez entertained a motion to extend the meeting to 11:00 p.m. Motion by Ms. Torres, Second by Mr. Palacio. Hearing no opposition, Dr. Rodriguez extended the meeting to 11:00 p.m.

11.12 Approval of Updated Measure I Active Project List and Declining Balance

Motion by Mr. Palacio, second by Dr. Rodriguez

Final Resolution: Motion Carries 5-0

Yes: Dr. Rodriguez, Ms. Torres, Dr. Alvarez, Ms. Amezcua, Mr. Palacio

Approve the updated Measure I Active Project List and Declining Balance.

11.13 Approval to Rename Sepulveda Elementary School and McFadden Intermediate School to McFadden Institute of Technology

Motion by Mr. Palacio, second by Dr. Alvarez

Final Resolution: Motion Carries 5-0

Yes: Dr. Rodriguez, Ms. Torres, Dr. Alvarez, Ms. Amezcua, Mr. Palacio

Approve the renaming of Sepulveda Elementary School and McFadden Intermediate School to the combined school name: McFadden Institute of Technology, and direct staff to take necessary action to implement this change including communicating with all agencies and organizations involved in a school name change, including soliciting a new County-District-State code for the school.

11.14 Approval to Retire and Discontinue Use of the School Names Sepulveda Elementary School and McFadden Intermediate School

Motion by Mr. Palacio, second by Dr. Alvarez

Final Resolution: Motion Carries 5-0

Yes: Dr. Rodriguez, Ms. Torres, Dr. Alvarez, Ms. Amezcua, Mr. Palacio

Approve the retirement and discontinuation of the use of the school names Sepulveda Elementary School and McFadden Intermediate School, and direct staff to take necessary action to implement this change including

communicating with all agencies and organizations involved in a school name change.

11.15 Approval for Board Members and District Staff to Return to In-Person Board Meetings

Motion by Ms. Torres, second by Dr. Rodriguez

Final Resolution: Motion Carries 5-0

Yes: Dr. Rodriguez, Ms. Torres, Dr. Alvarez, Ms. Amezcua, Mr. Palacio

Approve Board Members and District Staff to Return to In-Person Board Meetings.

11.16 Adoption of Resolution No. 20/21-3407 - Proclaiming May 2021 as National Foster Care Month

Motion by Dr. Alvarez, second by Mr. Palacio

Final Resolution: Motion Carries 5-0

Yes: Dr. Rodriguez, Ms. Torres, Dr. Alvarez, Ms. Amezcua, Mr. Palacio

Adopt Resolution No. 20/21-3407 - proclaiming May 2021 as National Foster Care Month.

11.17 Board Policy (BP) 3516 Emergency and Disaster Preparedness Plan (Revised: For Adoption)

Motion by Mr. Palacio, second by Ms. Torres

Final Resolution: Motion Carries 5-0

Yes: Dr. Rodriguez, Ms. Torres, Dr. Alvarez, Ms. Amezcua, Mr. Palacio

Adopt the revised Board Policy 3516 - Emergency and Disaster Preparedness Plan.

11.18 Board Policy (BP) 3530 Risk Management/Insurance (Revised: For Adoption)

Motion by Mr. Palacio, second by Ms. Torres

Final Resolution: Motion Carries 5-0

Yes: Dr. Rodriguez, Ms. Torres, Dr. Alvarez, Ms. Amezcua, Mr. Palacio

Adopt the revised Board Policy 3530 - Risk Management/Insurance.

11.19 Board Policy (BP) 5141.52 – Suicide Prevention (Revised: For Adoption)

Motion by Mr. Palacio, second by Ms. Torres

Final Resolution: Motion Carries 5-0

Yes: Dr. Rodriguez, Ms. Torres, Dr. Alvarez, Ms. Amezcua, Mr. Palacio

Adopt the revised Board Policy 5141.52 – Suicide Prevention.

11.20 Board Policy (BP) 6145 - Extracurricular and Cocurricular Activities (Revised: For Adoption)

Motion by Mr. Palacio, second by Ms. Torres

Final Resolution: Motion Carries 5-0

Yes: Dr. Rodriguez, Ms. Torres, Dr. Alvarez, Ms. Amezcua, Mr. Palacio

Adopt the revised Board Policy (BP) 6145 - Extracurricular and Cocurricular Activities

11.21 Board Policy (BP) 6145.2 - Athletic Competition (Revised: For Adoption)

Motion by Mr. Palacio, second by Ms. Torres

Final Resolution: Motion Carries 5-0

Yes: Dr. Rodriguez, Ms. Torres, Dr. Alvarez, Ms. Amezcua, Mr. Palacio

Adopt the revised Board Policy (BP) - 6145.2 - Athletic Competition

NEW AND REVISION OF EXISTING BOARD POLICIES - FIRST READING/NO ACTION REQUIRED

12.1 Board Policy (BP) 3100 - Budget (Revised: First Reading)

12.2 Board Policy (BP) 3110 - Transfer of Funds (New: First Reading)

12.3 Board Policy (BP) 3220.1 – Lottery Funds (Revised: First Reading)

12.4 Board Policies (BP) 4119.24 – Adult-Student Professional Boundaries Code of Ethics – All Personnel (New: First Reading)

12.5 Board Policy (BP) 3280 - Sale, Lease, Rental of District-Owned Property (Revised: First Reading)

CHANGE IN ORDER OF AGENDA

RECESS TO CLOSED SESSION

The Regular Board meeting recessed to closed session at 10:42 p.m. to consider personnel matters and property negotiations.

Ms. Torres left the meeting at 11:28 p.m.

Dr. Alvarez left the meeting at 11:28 p.m.

RECONVENE REGULAR BOARD MEETING

The Regular Board meeting reconvened at 11:30 p.m.

REPORT OF ACTION TAKEN IN CLOSED SESSION

By a vote of 5-0, the Board took action to appoint Patricia Barrientos to the position of Assistant Director, Special Education.

Motion: Mr. Palacio Second: Ms. Torres

Ayes: Dr. Rodriguez, Ms. Torres, Dr. Alvarez, Ms. Amezcua, Mr. Palacio

By a vote of 5-0, the Board took action to appoint Lisa Moncayo, to the position of Assistant Director, Special Education.

Motion: Mr. Palacio Second: Ms. Torres

Ayes: Dr. Rodriguez, Ms. Torres, Dr. Alvarez, Ms. Amezcua, Mr. Palacio

By a vote of 5-0, the Board took action to appoint Kristan Bruce, to the position of Assistant Principal, Muir Fundamental Elementary School.

Motion: Mr. Torres Second: Mr. Palacio

Ayes: Dr. Rodriguez, Ms. Torres, Dr. Alvarez, Ms. Amezcua, Mr. Palacio

By a vote of 5-0, the Board took action to appoint Sara Nazir, to the position of Executive Director of Risk Management.

Motion: Dr. Rodriguez Second: Mr. Palacio

Ayes: Dr. Rodriguez, Ms. Torres, Dr. Alvarez, Ms. Amezcua, Mr. Palacio

By a vote of 5-0, the Board took action to appoint Jennifer Chavez, to the position of Nutrition Manager. Motion: Mr. Palacio Second: Dr. Rodriguez

Ayes: Dr. Rodriguez, Ms. Torres, Dr. Alvarez, Ms. Amezcua, Mr. Palacio

By a vote of 4-0-1, the Board took action to appoint Felix Rivera to the position of School Police

Supervisor/Sergeant.

Motion: Mr. Palacio Second: Ms. Amezcua Ayes: Dr. Rodriguez, Dr. Alvarez, Ms. Amezcua, Mr. Palacio Abstain: Ms. Torres

13. BOARD REPORTS

Ms. Amezcua announced that there were 2,756 vaccines given at the vaccine clinic on Monday, May 17, 2021. She asked that the results of the parent survey be posted on the District website. Ms. Amezcua thanked all classified employees for everything they do.

Mr. Palacio informed the community that tomorrow Godinez is playing Valley in the soccer quarter-finals at 6:00 p.m. at Valley High School. He acknowledged and recognized both Dr. Lopez-Guerra and Ms. Amezcua for receiving

Woman of the Year awards by Assemblyman Daly and Dr. Lopez-Guerra for also receiving a Difference Maker recognition by the Santa Ana Chamber of Commerce.

Dr. Rodriguez thanked the District leadership team for putting together the summer program. He also thanked the ethnic studies committee for their work and the Superintendent for his leadership.

ADJOURNMENT

There being no further business to come before the Board, Board President Rodriguez adjourned the meeting at 11:35 p.m.

The next Regular Meeting of the Board of Education will be held on Tuesday, June 8, 2021 at 6:00 p.m.

ATTEST:

Superintendent

RESOLUTION NO. 20/21-3402 BOARD OF EDUCATION SANTA ANA UNIFIED SCHOOL DISTRICT ORANGE COUNTY, CALIFORNIA

Establish Education Protection Account for Santa Ana Unified School District

WHEREAS, the voters approved Proposition 30 on November 6, 2012;

WHEREAS, Proposition 30 added Article XIII, Section 36 to the California Constitution effective November 7, 2012;

WHEREAS, the voters approved Proposition 55 on November 8, 2016, which extended the Proposition 30 temporary income tax increase on high income earners by twelve years through 2030;

WHEREAS, the provisions of Article XIII, Section 36(e) create in the state General Fund an Education Protection Account to receive and disburse the revenues derived from the incremental increases in taxes imposed by Article XIII, Section 36(f);

WHEREAS, before June 30th of each year, the Director of Finance shall estimate the total amount of additional revenues, less refunds that will be derived from the incremental increases in tax rates made pursuant to Article XIII, Section 36(f) that will be available for transfer into the Education Protection Account during the next fiscal year;

WHEREAS, if the sum determined by the State Controller is positive, the State Controller shall transfer the amount calculated into the Education Protection Account within ten days preceding the end of the fiscal year;

WHEREAS, all monies in the Education Protection Account are hereby continuously appropriated for the support of school districts, county offices of education, charter schools and community college districts;

WHEREAS, monies deposited in the Education Protection Account shall not be used to pay any costs incurred by the Legislature, the Governor or any agency of state government;

WHEREAS, a community college district, county office of education, school district, or charter school shall have the sole authority to determine how the monies received from the Education Protection Account are spent in the school or schools within its jurisdiction;

WHEREAS, the governing board of the district shall make the spending determinations with respect to monies received from the Education Protection Account in open session of a public meeting of the governing board;

WHEREAS, the monies received from the Education Protection Account shall not be used for salaries or benefits for administrators or any other administrative cost;

WHEREAS, each community college district, county office of education, school district and charter school shall annually publish on its Internet website an accounting of how much money was received from the Education Protection Account and how that money was spent;

WHEREAS, the annual independent financial and compliance audit required of community college districts, county offices of education, school districts and charter schools shall ascertain and verify whether the funds provided from the Education Protection Account have been properly disbursed and expended as required by Article XIII, Section 36 of the California Constitution;

WHEREAS, expenses incurred by community college districts, county offices of education, school districts and charter schools to comply with the additional audit requirements of Article XIII, Section 36 may be paid with funding from the Education Protection Act and shall not be considered administrative costs for purposes of Article XIII, Section 36.

NOW, THEREFORE, IT IS HEREBY RESOLVED:

- 1. The monies received from the Education Protection Account shall be spent as required by Article XIII, Section 36 and the spending determinations on how the money will be spent shall be made in open session of a public meeting of the governing board of Santa Ana Unified School District;
- 2. In compliance with Article XIII, Section 36(e), with the California Constitution, the governing board of the Santa Ana Unified School District has determined to spend the monies received from the Education Protection Act as attached.

Date:	May 18	, 2021.
		Din
		Rigo Rodriguez, Ph.D., President
		Carolym Torres, Vice President
		Alfonso Alvarez, Ed.D. Clerk
		Valerie Amazcua, Member
		John Palacio, Member

RESOLUTION NO. 20/21-3403 BOARD OF EDUCATION SANTA ANA UNIFIED SCHOOL DISTRICT ORANGE COUNTY, CALIFORNIA

Establish Education Protection Account for Advanced Learning Academy

WHEREAS, the voters approved Proposition 30 on November 6, 2012;

WHEREAS, Proposition 30 added Article XIII, Section 36 to the California Constitution effective November 7, 2012;

WHEREAS, the voters approved Proposition 55 on November 8, 2016, which extended the Proposition 30 temporary income tax increase on high income earners by twelve years through 2030;

WHEREAS, the provisions of Article XIII, Section 36(e) create in the state General Fund an Education Protection Account to receive and disburse the revenues derived from the incremental increases in taxes imposed by Article XIII, Section 36(f);

WHEREAS, before June 30th of each year, the Director of Finance shall estimate the total amount of additional revenues, less refunds that will be derived from the incremental increases in tax rates made pursuant to Article XIII, Section 36(f) that will be available for transfer into the Education Protection Account during the next fiscal year;

WHEREAS, if the sum determined by the State Controller is positive, the State Controller shall transfer the amount calculated into the Education Protection Account within ten days preceding the end of the fiscal year;

WHEREAS, all monies in the Education Protection Account are hereby continuously appropriated for the support of school districts, county offices of education, charter schools and community college districts;

WHEREAS, monies deposited in the Education Protection Account shall not be used to pay any costs incurred by the Legislature, the Governor or any agency of state government;

WHEREAS, a community college district, county office of education, school district, or charter school shall have the sole authority to determine how the monies received from the Education Protection Account are spent in the school or schools within its jurisdiction;

WHEREAS, the governing board of the district shall make the spending determinations with respect to monies received from the Education Protection Account in open session of a public meeting of the governing board;

WHEREAS, the monies received from the Education Protection Account shall not be used for salaries or benefits for administrators or any other administrative cost;

WHEREAS, each community college district, county office of education, school district and charter school shall annually publish on its Internet website an accounting of how much money was received from the Education Protection Account and how that money was spent;

WHEREAS, the annual independent financial and compliance audit required of community college districts, county offices of education, school districts and charter schools shall ascertain and verify whether the funds provided from the Education Protection Account have been properly disbursed and expended as required by Article XIII, Section 36 of the California Constitution;

WHEREAS, expenses incurred by community college districts, county offices of education, school districts and charter schools to comply with the additional audit requirements of Article XIII, Section 36 may be paid with funding from the Education Protection Act and shall not be considered administrative costs for purposes of Article XIII, Section 36.

NOW, THEREFORE, IT IS HEREBY RESOLVED:

- 1. The monies received from the Education Protection Account shall be spent as required by Article XIII, Section 36 and the spending determinations on how the money will be spent shall be made in open session of a public meeting of the governing board of Santa Ana Unified School District;
- 2. In compliance with Article XIII, Section 36(e), with the California Constitution, the governing board of the Santa Ana Unified School District has determined to spend the monies received from the Education Protection Act as attached.

Date:	May 18	, 2021.
		Rigo Rodriguez, Ph.D., President
		Carolyn Torres, Vice President
		Alfonso Alvarez, Ed.D.Oclerk
		Valerie Amezcua, Member
		John Polacio

John Palacio, Member

Personnel Calendar

LAST NAME	POSITION	SITE	EFF. DATE	COMMENTS	
RETIREMENTS					
Johnston, Natalie	Speech and Language Pathologist	Speech Department	June 4, 2021		
DADO DETENDEMENTO	C 2020 21 (Eff. 4: D 4 C 4:)				
PARS - RETIREMENTS	S 2020-21 (Effective Date Correction)				
Ashkiani, Ali	Teacher	Century	June 4, 2021		
,		Roosevelt-Walker	,		
Ball, Rosemary	Teacher	Academy	June 4, 2021		
Beaumont, Loretta	Teacher	Kennedy	June 4, 2021		
Bush, Mark	Teacher	Century	June 4, 2021		
Calvet, Christopher	Teacher	Special Education	June 4, 2021		
Campos, Kathryn	Teacher	Garfield	June 4, 2021		
Chapman, Shahin	Teacher	McFadden	June 4, 2021		
Cobb-Woll, Kathryn	Teacher	Santa Ana	June 4, 2021		
Connors, Jane	Teacher	Greenville	June 4, 2021		
Corrales, Mary	Teacher	Lowell	June 4, 2021		
Covey, Richard	Teacher	McFadden	June 4, 2021		
Dahlberg, Kimberly	Teacher	Sierra	June 4, 2021		
		Career Technical			
Duran, Santa	ROP Hourly Teacher	Education	June 1, 2021		
Dyson, Patricia	Teacher	Muir	June 25, 2021		
Ellis, Gregory	Teacher	McFadden	June 4, 2021		
Elston Carney, Janis	Teacher	Mendez	June 4, 2021		
Elway, Mark	Teacher	Century	June 4, 2021		
		Career Technical			
Erikson, Tom	Teacher	Education	June 4, 2021		

Personnel Calendar

LAST NAME	POSITION	SITE	EFF. DATE	COMMENTS
PARS - RETIREMENTS 20	20-21 (Effective Date Correction	on) - (Continued)		
Escalante, Sue	Teacher	Monte Vista	June 4, 2021	
Espinosa De Elena,				
Catherine	Teacher	Jackson	June 4, 2021	
Filipek, Anastasia	Teacher	Heninger	June 4, 2021	
Fitch, James	Teacher	Valley	June 4, 2021	
Fitzgerald Jimenez, Crystal	ELD Coordinator	Saddleback	June 1, 2021	
		Roosevelt-Walker		
Garate-Galar, Mariana	Principal	Academy	June 9, 2021	
Garcia, Angie	Teacher	Edison	June 4, 2021	
Gersten, Alan	Teacher	Century	June 4, 2021	
Glover, Valerie	Librarian	Saddleback	June 4, 2021	
Goldberg, Jeffrey	Teacher	Heroes	June 4, 2021	
Gordon, Roger	Teacher	Segerstrom	June 4, 2021	
Govea-Mckeun, Fransisca	Teacher	Pio Pico	June 4, 2021	
Groves, Mark	Teacher	Sepulveda	June 30, 201	
Harris, Donzelle	Teacher	Santa Ana	June 4, 2021	
Hazelwood, Debby	Teacher	Saddleback	June 30, 201	
Hendon, Sandra	Teacher	Valley	June 4, 2021	
Hernandez, Mary	Teacher	Heninger	June 4, 2021	
Hofmayer, Patricia	Teacher	Washington	June 4, 2021	
Holley, Lori	Teacher	Taft	June 17, 2021	
Hoolihan, Kathleen	Teacher	Hoover	June 4, 2021	
Iwamoto, Dianne	Teacher	Saddleback	June 4, 2021	
Kiwan, Evelyn	Teacher	McFadden	June 4, 2021	
Kleinschmidt, Janet	ELD Coordinator	Santa Ana	June 1, 2021	

Personnel Calendar

LAST NAME	POSITION	SITE	EFF. DATE	COMMENTS	
PARS - RETIREMENTS 2	2020-21 (Effective Date Correction) - (Continued)			
Knecht, Karen	Principal	Thorpe	June 11, 2021		
Kohut-Clements, Carrie	1		June 4, 2021		
Landrian, Ana	Teacher	Valley	June 4, 2021		
Lara, Mario	Teacher	Villa	June 4, 2021		
Larsh, Nadine	Teacher	Century	June 4, 2021		
Lenon, Jan	Teacher	Villa	June 4, 2021		
		Career Technical			
Long, Lana	ROP Hourly Teacher	Education	June 1, 2021		
Marinelli-Zor, Alison	Teacher	Madison	June 4, 2021		
McCabe, Rosemarie	Teacher	Sierra	June 4, 2021		
Mello, Anjum	Teacher	Mendez	June 4, 2021		
Miraglia, Christian	Teacher	Mendez	June 4, 2021		
Mitchell, Laura	Teacher	Segerstrom	June 4, 2021		
Mitchell, Theresa	Teacher	Esqueda	June 4, 2021		
Morley, Dora	Teacher	Jefferson	June 4, 2021		
Mullis, Mark	Teacher	Heroes	June 4, 2021		
Napier, Rodney	Teacher	McFadden	June 4, 2021		
		Roosevelt-Walker			
Nisson, Janis	Teacher (TOSA)	Academy	June 4, 2021		
O'Connell, James	Teacher	Saddleback	June 4, 2021		
Ortega, Jessalyn	Teacher	Taft	June 25, 2021		
Orville, Jan	Teacher	Muir	June 4, 2021		
Palmer, Sandi	Teacher	MacArthur	June 4, 2021		
Parkinen, Deirdre	Teacher	Santiago	June 4, 2021		
Pfeifer, Thomas	Teacher	Segerstrom	June 4, 2021		

Personnel Calendar

LAST NAME	POSITION	SITE	EFF. DATE	COMMENTS
PARS - RETIREMENT	 TS 2020-21 (Effective Date Correction) - (Co	ntinued)		
Phillips, Julie	Teacher	Madison	June 4, 2021	
Phillips, Marlyn	Teacher	Sierra	June 4, 2021	
Pratt, Sharon	Teacher	Adams	June 25, 2021	
Robertson, Debra	Psychologist	Psychological Services	June 4, 2021	
Robison, James	Teacher	Santa Ana	June 4, 2021	
Russell, Carolyn	Teacher	Thorpe	June 4, 2021	
Sandhu, Gretchen	Teacher	Santiago	June 4, 2021	
Simon, Matthew	Teacher	Garfield	June 4, 2021	
Smirl, Christina	Teacher	Madison	June 4, 2021	
Spitzer, Cynthia	Teacher	Fremont	June 25, 2021	
Tenenbaum, Paul	Speech and Language Pathologist	Speech Department	June 4, 2021	
Todorov, Nina	Teacher	Villa	June 4, 2021	
Toroman, Zorica	Teacher	Saddleback	June 4, 2021	
Treen, Lisa	Teacher	Godinez	June 4, 2021	
Valdez, Juliet	Counselor	Sierra	June 9, 2021	
Valencia, Adria	Teacher	Garfield	June 4, 2021	
Vazquez, Jose	Teacher	Valley	June 4, 2021	
Vicari, Elva	Teacher	Saddleback	June 4, 2021	
Vose, Renee	Teacher	Wilson	June 4, 2021	
Whitaker, Rosa	Teacher	Kennedy	June 4, 2021	
Whitehead, Cheri	Counselor	Santa Ana	June 2, 2021	
Whitmire, Donna	Teacher	Franklin	June 4, 2021	
Zamora, Zahidee	Teacher	Heroes	June 4, 2021	
Zourelli, Rosario	Teacher	Pio Pico	June 4, 2021	

Personnel Calendar

LAST NAME	POSITION	SITE	EFF. DATE	COMMENTS
RESIGNATIONS				
	Teacher - Clear Education Specialist:			
Baier, Brian	Mild/Moderate Instruction Credential	Santa Ana	June 30, 2021	
	Teacher - Clear Single Subject: English			
Marquez, Juan Carlos	Teaching Credential	Romero-Cruz Academy	June 4, 2021	
	School Social Worker - Clear Pupil			
	Personnel Services: School Social Work,			
	School Child Welfare & Attendance			
Meastas, Sarah	Services Credential	Support Services	June 30, 2021	
	Teacher - Clear Education Specialist:			
Worthington, Stephanie	Mild/Moderate Instruction Credential	McFadden	June 4, 2021	
NEW HIRES/REHIRES				
Cesena, Angelica	Teacher	Valley	April 12, 2021	New Hire - Temporary 44909
				Rehire - Temporary 44909
Malagon, Arnulfo	Teacher	Alternative Education	April 13, 2021	(40% of everyday)
Ortiz, Enrique	School Social Worker	Support Services	April 19, 2021	New Hire - Probationary I
CHANGE IN STATUS				
De Leo, James	Teacher	Saddleback	April 12, 2021	From Intern to Probationary I

Personnel Calendar

LAST NAME	POSITION	SITE	EFF. DATE	COMMENTS	
39-MONTH RE-EM	IPLOYMENT				
			A '1 27 2021 I 1		
D *	m 1	n	April 27, 2021 - July		
Pena, Lorena	Teacher	Edison	27, 2024		
DEPARTMENT CH	IAIRS 2020-21				
			January 4, 2021 -		
Butler, Merlo		Century	June 4, 2021	Avid (Sharing)	
			January 4, 2021 -		
Grinde, James		Century	June 4, 2021	Avid (Sharing)	
			August 12, 2020 -		
Elmasry, Fareed		Santa Ana	June 4, 2021	Mathematics (Sharing)	
			August 12, 2020 -		
Ibarro, Pedro		Santa Ana	June 4, 2021	Mathematics (Sharing)	
GRADE LEVEL LI	EADERS 2020-21				
Agredano, Fernando		Lowell	2020-21		
Clay, Martha		Lowell	2020-21		
Pedroza, Alma		Lowell	2020-21		
Pedroza, Ana		Lowell	2020-21		
Sierra, Caroline		Lowell	2020-21		
Valle, Olga		Lowell	2020-21		
Villa, Liza		Lowell	2020-21		

Personnel Calendar

LAST NAME POSITION	SITE	EFF. DATE	COMMENTS	
GRADE LEVEL LEADERS 2020-21 (Continued)				
Amado, Jazmina	Monroe	2020-21		
Colombo, Anna	Monroe	2020-21		
Gonzalez, Guadalupe	Monroe	2020-21		
Hernandez, Laura	Monroe	2020-21		
Mejia-Bazulto, Raquel	Monroe	2020-21		
Silva, Jesus	Monroe	2020-21		
CO-CURRICULAR 2020-21				
	Carr	2020-21	Student Government Advisor	
Abejar, Isis				
		2020-21		
Crawford, Brian	Carr	2020-21	Vocal Music	
Jack, Jedediah	Carr	2020-21	Video Production	
Patrick, Mary	Sierra	2020-21	Speech and Debate	
Ruiz, Christy	Sierra	2020-21	Drama Production	
STIPENDS 2020-21				
Dvorkin, Alexis	Heroes	2020-21	Speech and Debate (split)	
Rogers, Tracy	Heroes	2020-21	Speech and Debate (split)	
Tran, Tina	Mendez	2020-21	Lead Counselor	

Personnel Calendar

LAST NAME	POSITION	SITE	EFF. DATE	COMMENTS	
SPRING SPORTS 20	020-21				
Anderson, Julie	Head Coach	Saddleback	2020-21	Softball	
Hyde, Tabitha	Assistant Coach	Saddleback	2020-21	Swimming	
Lee, Torrence	Head Coach	Saddleback	2020-21	Swimming	
Silva, Meliton	Head Coach	Saddleback	2020-21	Soccer	
Villasenor, Julio	Assistant Coach	Saddleback	2020-21	Baseball	
Hylland, Jason	Assistant Coach	Segerstrom	2020-21	Softball	

Title of Activity or	Employee Name(s)	Site/Dept	Funding Source	Total	Total	Date Service From
Addendum to Activity				Amount Not	Hours	
				to Exceed	Not to	
					Exceed	
MEP-Academic	Andaya, Jessica Lilian	English Learners	013060 IASA:Title I	\$10,650.80	150	June 1, 2021
Intervention Instruction	Harney, Jamie L.	Programs	Migrant Ed. Regular	\$15,336.91	150	
	Nava, Esther		Program	\$11,630.41	150	Received from Site/
	Reh, Myava Marie			\$14,501.83	150	Department:
	Spira, Mary			\$16,434.94	150	March 25, 2021
	Torres, Armando			\$16,738.29	150	
Extra Hr. for Tutoring with	Alvarez, Elizabeth	King Elementary	013010 IASA:Title I	\$243.08	3	March 15, 2021
Student	Arceo, Loriz Herendida	School	Basic Grants Low-	\$187.36	3	
	Castaneda, Maria		Income and	\$306.74	3	Received from Site/
	Cazarez, Sylvia Yvonne		Neglected, Part A	\$328.70	3	Department:
	Germann, Sonya Annabelle			\$328.70	3	March 23, 2021
	Hermosillo, Angelica			\$328.70	3	
	lasillo, Shirley Luisa			\$328.70	3	
	Jorge, Marcial			\$336.80	3	
	Luna, Araceli			\$306.74	3	
	Millenacker, Julie Ann			\$328.70	3	
	Mocnik, Cynthia A.			\$336.80	3	
	Montero, Carlos			\$328.70	3	
	Morita, Pamela E.			\$328.70	3	
	Munoz, Amarilis			\$243.65	3	
	Munoz, Lizdelia			\$336.80	3	
	Nunez, Terri Jo			\$328.70	3	
	Osorio, Alejandrina			\$336.80	3	
	Paradis, Rebecca Lynn			\$243.65	3	
	Renderos, Sara E.			\$273.08	3	
	Rendon-Cardenas, Patricia			\$328.70	3	
	Santillan, Marcela			\$265.44	3	
	Valencia, Dorothy Laura			\$336.80	3	

Virtual Academy Course	Ball, Rosemary	K-12 Teaching &	014127 ESSA: Title IV	\$16,110.60	300	August 18, 2020
Creation - Elementary	Bastida, Luz Adriana	Learning	Part A, Student	\$16,110.60	300	
Addendum	Blankinship, Linda J.		Support & Acad.	\$3,222.12	60	Received from Site/
	De Bruhl-Githens, Veronica A.		Enrichment Grants	\$11,545.93	215	Department:
	De Santos, Micaela Luz			\$19,332.72	360	March 22, 2021
	Garner-Marcelo, Sonta Rochelle			\$16,110.60	300	
	George, Karah Carter			\$16,110.60	300	
	Harvey, Ana Rita			\$16,110.60	300	
	Reyes, Jessica Salazar			\$5,370.20	100	
	Smith, Kathryn Marie			\$5,370.20	100	
	Stern, Heather Elaine			\$10,203.38	190	
	Strobel, Isabel M.			\$16,110.60	300	
	Taylor, Jennifer Rachelle			\$5,370.20	100	
	Wood, Jennifer N.			\$9,666.36	180	
	Zertuche, Denise D.			\$16,110.60	300	
Review and Strenghten	Dhenin, Maleah Rae	Valley High School	013010 IASA:Title I	\$530.72	10	March 10, 2021
Systems for MTSS	Garcia, Jose Manuel		Basic Grants Low-	\$530.72	10	
	Humphrey, Geraldine		Income and	\$530.72	10	Received from Site/
	Mejia, Juan C.		Neglected, Part A	\$530.72	10	Department:
	Woo, Linh My			\$530.72	10	April 1, 2021
EL Support Curriculum	Behymer, Christopher Alan	Valley High School	013010 IASA:Title I	\$530.72	10	March 10, 2021
Development	Berger, Michael Allen		Basic Grants Low-	\$530.72	10	
	Castaneda Alvarez, Paul		Income and	\$530.72	10	Received from Site/
	Cazalis, Olivier F.		Neglected, Part A	\$530.72	10	Department:
	Conover, Matthew Michael			\$530.72	10	April 1, 2021
	Corradino, Damian Andrew			\$530.72	10	
	Dail, Brian John			\$530.72	10	
	Fitch, James M.			\$530.72	10	
	Garcia, Reuben C.			\$530.72	10	
	Hollenbeck, Robin			\$530.72	10	
	Larsen, Jacob Thomas			\$1,061.44	20	
	Madrid, Albert			\$530.72	10	
	Madrigal, Erik Ramon			\$1,061.44	20	

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	McCamish, Scott			\$530.72	10	
	Sanchez, Mayra			\$530.72	10	
	Sanchez, Rudy			\$530.72	10	
	Sandoval, Monique Marie			\$1,061.44	20	
	Shimasaki, Darren Masanobu			\$530.72	10	
	Turner, Sheri Michelle			\$530.72	10	
	Vazquez, Benjamin			\$530.72	10	
Development and	Cavazos, Teresa	Valley High School	013010 IASA:Title I	\$2,122.88	40	March 10, 2021
Implementation Valley	Garcia, Jose Manuel		Basic Grants Low-	\$2,122.88	40	
Playbook	Humphrey, Geraldine		Income and	\$796.08	15	Received from Site/
	Mejia, Juan C.		Neglected, Part A	\$796.08	15	Department:
	Sell, Ortencia			\$796.08	15	March 31, 2021
	Siratt, Julie Ann			\$796.08	15	
	Woo, Linh My			\$796.08	15	
AVID Training - TOT	Cavazos, Teresa	Valley High School	013010 IASA:Title I	\$159.22	3	March 10, 2021
	Siratt, Julie Ann		Basic Grants Low-	\$159.22	3	
	Verdesoto, Karla Daniela		Income and	\$159.22	3	Received from Site/
			Neglected, Part A			Department:
						March 31, 2021
SLC Leads	Conover, Matthew Michael	Valley High School	013010 IASA:Title I	\$530.72	10	March 10, 2021
	Dreyer, Claire D.		Basic Grants Low-	\$530.72	10	
	Madrid, Albert		Income and	\$530.72	10	Received from Site/
	Maldonado, Rigo		Neglected, Part A	\$530.72	10	Department:
	Morales, Karina Heredia			\$530.72	10	April 1, 2021
	Terwilliger, Erik			\$530.72	10	
	Woo, Linh My			\$530.72	10	
EL/SPED Lesson Planning	DelaCuadra, Jeremy J.	Willard	017510 LPSBG (Low	\$530.72	10	February 22, 2021
for Department Leads -		Intermediate	Performing Students			
ADDENDUM		School	BG) one-time funds			Received from Site/
			expire 2020-21			Department:
						April 2, 2021

ELA/MATH Intervention	Brito, Jenny Miranda	Willard	017510 LPSBG (Low	\$424.58	8	April 22, 2021
Strategy Planning -	Faust, Eric W.	Intermediate	Performing Students	\$424.58	8	
ADDENDUM	Gaines, Angela Dawn	School	BG) one-time funds	\$424.58	8	Received from Site/
	Kilian, Jennifer M.		expire 2020-21	\$424.58	8	Department:
	Nagle-Pierce, Janelle Rey			\$583.79	11	April 2, 2021
	O'Neill, Kellie Anne			\$424.58	8	
	Petrie, Marc H.			\$424.58	8	
	Randall, Tamara Lyn			\$424.58	8	
Instructional Leadership	Arroyo, Francisco	Willard	017510 LPSBG (Low	\$306.75	;	3 April 19, 2021
Team Planning	Brito, Jenny Miranda	Intermediate	Performing Students	\$173.82	;	3
	Doane, Courtney B.	School	BG) one-time funds	\$265.44	;	Received from Site/
	Gaines, Angela Dawn		expire 2020-21	\$247.68		3 Department:
	Nagle-Pierce, Janelle Rey			\$232.62	;	3 April 2, 2021
	Petrie, Marc H.			\$290.04		3
	Pickels, Susan Lynn			\$328.71		3
	Randall, Tamara Lyn			\$203.79		3
LCAP Materials	Gonzalez, Cesar Augusto	Research &	010704 Dept. SC-LCFF	\$398.04	7.5	March 1, 2021
Translation		Evaluations	Supplemental/			
			Concentration			Received from Site/
						Department:
						April 5, 2021
Mentor Training for	Lee, Roselinn May	Human Resources	010057 TRC-STEM	\$1,095.66	10	February 13, 2021
Teacher Resident Grant			(Teacher Residency			
			Capacity-TRC10)			Received from Site/
						Department:
						April 1, 2021
Mentor Training for	Lee, Roselinn May	Human Resources	010058 TRC-Sp. Ed.	\$1,095.66	10	February 13, 2021
Teacher Resident Grant			(Teacher Residency			
			Capacity-TRC22)			Received from Site/
						Department:
						April 1, 2021

Ethnic Studies Curriculum	Abrams, Danyel	K-12 Teaching &	010000 Fund 01	\$796.08	15	February 4, 2021
Writing for Core Courses	Beltran, Ammy Nickole	Learning	General Fund	\$1,061.44	20	
	Kavati, Kamala			\$1,061.44	20	Received from Site/
	Kellar, Nena Irene			\$530.72	10	Department:
	Lara, Yuri M.			\$2,653.60	50	March 25, 2021
	Lee, Roselinn May			\$530.72	10	
	Maldonado, Rigo			\$796.08	15	
	Rodriguez, Michael J. III			\$796.08	15	
	Vazquez, Benjamin			\$530.72	10	
Ethnic Studies	Lee, Roselinn May	K-12 Teaching &	010300 Department	\$477.65	9	January 1, 2021
Professional Learning Sub-	Reed, Carah N.	Learning	Unrestricted	\$477.65	9	
Committee - Extra Duty	Shelton, Arlyn		Discretionary	\$424.58	8	Received from Site/
	Turner, Rosalind Anita		Accounts	\$477.65	9	Department:
	Vazquez, Benjamin			\$371.50	7	March 26, 2021
Ethnic Studies Committee	Espinoza, Tony	K-12 Teaching &	010300 Department	\$557.26	10.5	July 1, 2020
Members - Meeting	Lara, Yuri M	Learning	Unrestricted	\$981.83	18.5	
Attendance	Maldonado, Rigo		Discretionary	\$477.65	9	Received from Site/
	Padilla, Alejandro		Accounts	\$663.40	12.5	Department:
	Reed, Carah N			\$398.04	7.5	March 26, 2021
	Rodriguez, Michael J. III			\$583.79	11	
	Shelton, Arlyn			\$902.22	17	
	Shimasaki, Darren Masanobu			\$928.76	17.5	
	Turner, Rosalind Anita			\$981.83	18.5	
	Vazquez, Benjamin			\$981.83	18.5	
GATE Professional	Arroyo, Hazelle	K-12 Teaching &	010710 Unrestricted-	\$796.08	15	March 26, 2021
Development	Hopwood, Kimberly A.	Learning	GATE (7140)	\$796.08	15	
	Olivas, Desiree M.			\$796.08	15	Received from Site/
	Villasenor, Leslie Christine			\$796.08	15	Department:
						March 27, 2021

GATE Professional	Adams, Sharon	K-12 Teaching &	010710 Unrestricted-	\$318.43	6	March 26, 2021
Development Participant	Bastida, Luz Adriana	Learning	GATE (7140)	\$318.43	6	
	Carranza, Adrianna			\$318.43	6	Received from Site/
	Collins, Stephanie Lorraine			\$318.43	6	Department:
	Curiel, Monica			\$318.43	6	March 31, 2021
	De La Cruz, Emmanuelle			\$318.43	6	
	Dinh, Sonia Ngoc Minh Vu			\$318.43	6	
	Figueroa, Leonardo A.			\$318.43	6	
	Gaytan Sarinana, Maria Virginia			\$318.43	6	
	Hill, Erin K.			\$318.43	6	
	Khan, Fatimah Ligia-Irene			\$318.43	6	
	Lionide, Kaylee Allison			\$318.43	6	
	Lopez, Shantel			\$318.43	6	
	Lostaunau, Jessica A.			\$318.43	6	
	McKeeman, Kelly Lynn			\$318.43	6	
	Monette, Jennifer A.			\$318.43	6	
	Morales, Vanessa Prado			\$318.43	6	
	Ortega, Netzanitl Carolina			\$318.43	6	
	Renzas, Ellen N.			\$318.43	6	
	Romero, Analu			\$318.43	6	
	Seibert, Sarah Catherine			\$318.43	6	
	Sobh, Sabah Haidar			\$318.43	6	
	Tran, Chyna Nicole			\$318.43	6	
	Walle, Angelita			\$318.43	6	
	Wright, Jennifer A.			\$318.43	6	
	Younger, Elisa J.			\$318.43	6	

Educationally Related	Attanasio, Toni-Kay	Special Education	016500 Special	\$2,304.81	20	March 31, 2021
Mental Health Services	Castrillon, Gabriel Alberto		Education	\$4,358.70	40	
(ERMHS)	Dechter, Kristine E.			\$2,304.81	20	Received from Site/
	Lefebvre, Gary			\$5,322.34	40	Department:
	Lindsey, Thuy Tran			\$5,269.68	40	March 31, 2021
	Miao, Glenda			\$4,989.02	40	
	Nunez, Krista Lynn			\$4,609.62	40	
	Soroush, Shirin			\$3,988.90	40	
Conducting Training for	Shepherd, Patricia	Special Education	016500 Special	\$673.60	6	March 23, 2021
Discrete Trial			Education			
Training/Applied Behavior						Received from Site/
Analysis						Department:
						April 1, 2021
Extra Hr. for Tutoring with	Alvarez, Elizabeth	King Elementary	010730 SC-Early	\$243.08	3	March 16, 2021
Student	Arceo, Loriz Herendida	School	Learning (PreK-Gr. 6)	\$187.36	3	
	Castaneda, Maria			\$306.74	3	Received from Site/
	Cazarez, Sylvia Yvonne			\$328.70	3	Department:
	Germann, Sonya Annabelle			\$328.70	3	March 29, 2021
	Hermosillo, Angelica			\$328.70	3	
	Iasillo, Shirley Luisa			\$328.70	3	
	Jorge, Marcial			\$336.80	3	
	Luna, Araceli			\$306.74	3	
	Millenacker, Julie Ann			\$328.70	3	
	Mocnik, Cynthia A.			\$336.80	3	
	Montero, Carlos			\$328.70	3	
	Morita, Pamela E.			\$328.70	3	
	Munoz, Amarilis			\$243.65	3	
	Munoz, Lizdelia			\$336.80	3	
	Nunez, Terri Jo			\$328.70	3	
	Osorio, Alejandrina			\$336.80	3	
	Paradis, Rebecca Lynn			\$243.65	3	
	Renderos, Sara E.			\$273.08	3	
	Rendon-Cardenas, Patricia			\$328.70	3	

	Santillan, Marcela			\$265.44	3	
	Valencia, Dorothy Laura			\$336.80	3	
Mentor Training for Teacher Resident Grant	Cox, Kathryn Elizabeth	Human Resources	010057 TRC-STEM (Teacher Residency Capacity-TRC10)	\$211.67	2.5	February 15, 2021 Received from Site/
			capacity mercy			Department: April 9, 2021
Mentor Training for	Cox, Kathryn Elizabeth	Human Resources	010058 TRC-Sp. Ed.	\$211.67	2.5	February 15, 2021
Teacher Resident Grant			(Teacher Residency			
			Capacity-TRC22)			Received from Site/
						Department:
						April 9, 2021
Before and After School	Alfaro, Marina Lerma	Romero-Cruz	013010 IASA:Title I	\$1,022.46	10	January 4, 2021
Tutoring		Academy	Basic Grants Low-			
	Anguiano-Aguirre, Ricardo Alfredo		Income and	\$775.36	10	
	Bogris, Lindsey Ann		Neglected, Part A	\$810.26	10	Received from Site/
	Burger, Libna K.			\$1,022.46	10	Department:
	Ceja, Rosa			\$1,095.66	10	March 31, 2021
	Chavez, Patricia Jurado			\$1,115.89	10	
	De La Vega, Abram			\$636.40	10	
	Duran, Cesar			\$650.17	10	
	Eshtehardi, Virginia			\$1,122.66	10	
	Getter, Troy John			\$910.27	10	
	Goins, Ashley Lauren			\$884.81	10	
	Golden, Darcee Marlett			\$1,022.46	10	
	Gregory, Caitlyn M.			\$846.69	10	
	Holland, Caran Michelle			\$1,095.66	10	
	Johnston, Margery A.			\$1,022.46	10	
	Khan, Fatimah Ligia-Irene			\$616.14	10	
	Lee, Teresa			\$1,095.66	10	
	Lundquist-Munoz, William Edward			\$1,122.66	10	
	Macias, Carlos Raul			\$810.26	10	

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	Lazar, Sarah Anne			\$849.15	16	
	Ledon, Karla Elia			\$849.15	16	
	Moreno, Claudia Frida			\$849.15	16	
	Newland, Taia Marie			\$849.15	16	
	Ontiveros, Cassandra June			\$849.15	16	
	Pratt, Sharon Martha			\$849.15	16	
	Rodriguez, Susan Anne			\$849.15	16	
	Schumacher, Julie A			\$849.15	16	
	Smith, Carolann L.			\$849.15	16	
	Soave, Michael Anthony			\$849.15	16	
	Strobel, Isabel M.			\$849.15	16	
	Van De Merghel, Laura Marie			\$849.15	16	
	Vega, Betsy H.			\$849.15	16	
	Wright, Jennifer A.			\$849.15	16	
MEP- Afterschool	Andaya, Jessica Lilian	English Learners	013060 IASA:Title I	\$20,236.51	285	April 19, 2021
Academic Intervention	Chawke, Michael	Programs	Migrant Ed. Regular	\$31,226.39	285	
Instruction	Delgado, Oscar		Program	\$27,553.48	285	Received from Site/
	Dinh, Sonia Ngoc Minh Vu			\$17,732.81	285	Department:
	Lee, Teresa			\$31,226.39	285	March 25, 2021
	Nava, Esther			\$22,097.78	285	
	Perez, Andrea Anne			\$18,529.82	285	
	Rubio, Alejandra			\$18,436.61	285	
	Torres, Armando			\$31,802.75	285	
	Vom Steeg, Scott Clyde			\$31,995.91	285	
	Zamora, Erica K.			\$21,147.53	285	
MEP-Afterschool	Andaya, Jessica Lilian	English Learners	013060 IASA:Title I	\$2,388.24	45	April 12, 2021
Academic Intervention-	Chawke, Michael	Programs	Migrant Ed. Regular	\$2,388.24	45	
Staff Development	Delgado, Oscar		Program	\$2,388.24	45	Received from Site/
/Lesson Planning	Dinh, Sonia Ngoc Minh Vu			\$2,388.24	45	Department:
	Lee, Teresa			\$2,388.24	45	March 25, 2021
	Nava, Esther			\$2,388.24	45	
	Perez, Andrea Anne			\$2,388.24	45	
	Rubio, Alejandra			\$2,388.24	45	

	Torres, Armando			\$2,388.24	45	
	Vom Steeg, Scott Clyde			\$2,388.24	45	
	Zamora, Erica K.			\$2,388.24	45	
Tutoring and Enrichment	Almanzar, Kristi Lane	Harvey	013010 IASA:Title I	\$1,620.51	20	March 10, 2021
Intervention	Bautista, Herminio B.	Elementary School	Basic Grants Low-	\$2,191.33	20	
	Calderon, Kathleen		Income and	\$2,245.33	20	Received from Site/
	Copenhaver, Jennifer H.		Neglected, Part A	\$2,044.92	20	Department:
	Gest, Margarita			\$2,245.33	20	March 24, 2021
	Hodges, Cristin Diane			\$2,044.92	20	
	Irwin, Pamela Ann			\$2,044.92	20	
	Joyce, Michael Jr. D.			\$2,191.33	20	
	Lopez-Lievanos, Elsa			\$1,820.54	20	
	Mc Donald, Amy Melissa			\$2,191.33	20	
	Prado, Christina Beatrice			\$2,191.33	20	
	Stetson, Nina M.			\$2,245.33	20	
	Tyree, Stephanie Leigh			\$2,191.33	20	
MEP- Academic	Andaya, Jessica Lilian	English Learners	013060 IASA:Title I	\$1,910.59	36	June 1, 2021
Intervention-Staff	Harney, Jamie L.	Programs	Migrant Ed. Regular	\$1,910.59	36	
Development/Lesson	Nava, Esther		Program	\$1,910.59	36	Received from Site/
	Reh, Myava Marie			\$1,910.59	36	Department:
	Spira, Mary			\$1,910.59	36	March 25, 2021
	Torres, Armando			\$1,910.59	36	
Extra Duty for	Boland, Annette	Hoover	013010 IASA:Title I	\$898.13	8	March 31, 2021
Kindergarten Teachers	Valencia, Gisela Maria	Elementary School	Basic Grants Low-	\$817.97	8	
			Income and			Received from Site/
			Neglected, Part A			Department:
						March 31, 2021
EduProtocols Professional	Amosa, Dan A.	TIPS	013182 ESSA: CSI LEA	\$424.58	8	April 6, 2021
Development - 40	Apodaca, Lidia		Funding	\$424.58	8	
Teachers	Bailey, Kathleen A.			\$424.58	8	Received from Site/
	Bayon, Leslie Isabel			\$424.58	8	Department:
	Boukova, Roumyana Draganova			\$424.58	8	April 6, 2021
	Brito, Jenny Miranda			\$424.58	8	

INFORMED K12 EXTRA DO		1642	4.58 8	
	Campoverde, Janet Rocio	·		
	Cernicky, Hannah Lyn		4.58	
	Chacon, Cesar Orlando	*	4.58	
	Covarrubias, Maria Veronica	1'	4.58	
	Diaz Cardon, Gabriel		4.58	
	Esquivel, Elizabeth Natalia	'	4.58	
	Frazer, Ashleigh Lauren	*	4.58	
	Gama, Jessica	·	4.58	
	Garcia-Chau, Elsa Susana	*	4.58	
	Grinde, James A.	*	4.58	
	Grove, Alison Corrine	*	4.58	
	Hammer, Heather Marie	1'	4.58	
	Herrera, Susana	\$42	4.58	
	Hurtado, Catherine Gloria	\$42	4.58	
	Jack, Jedediah M.	\$42	4.58	
	Lathus, Shayna Naileen	\$42	4.58	
	Le, Kevin Nguyen	\$42	4.58	
	Leal-Avalos, Marisol	\$42	4.58	
	Mackenzie, Marcus	\$42	4.58	
	Martinez, Rene	\$42	4.58	
	Mendoza, Maria E.	\$42	4.58	
	Nagle-Pierce, Janelle Rey	\$42	4.58	
	Nunez, Ana Maria	\$42	4.58	
	O'Neill, Kellie Anne	\$42	4.58	
	Pickels, Susan Lynn	\$42	4.58	
	Price, Bryan L.	\$42	4.58	
	Ribbe, Pia Villaverde	\$42	4.58	
	Rogers, Tracy	\$42	4.58	
	Sobh, Sabah Haidar	\$42	4.58	
	Ta, Sandy	\$42	4.58	
	Tapia, Jose Luis	·	4.58	
	Tomala, Wendy T.	*	4.58	
	Warffuel, Mark E.	*	4.58 8	

	Zavala-Venegas, Cristina			\$424.58	8	
ACP Tutoring	Alcala Orozco, Jorge Alejandro	Santiago	017510 LPSBG (Low	\$741.32	10	April 20, 2021
	Duong, Hung The	Elementary School	Performing Students	\$966.79	10	
	Frazier, Sheila Yvonne		BG) one-time funds	\$1,122.66	10	Received from Site/
	La Russo Jones, Rachel		expire 2020-21	\$1,095.66	10	Department:
	Monette, Jennifer A.			\$1,022.46	10	April 2, 2021
	Nava, Adriana			\$1,022.46	10	
	Seibert, Sarah Catherine			\$1,022.46	10	
Curr. and District Test	Aguilar-Ramirez, Guadalupe	English Learners	013010 IASA:Title I	\$290.04	3	January 1, 2021
Design & Scoring for	Anaya, Felipe	Programs	Basic Grants Low-	\$336.80	3	
Student Placement and	Baier, Brian Gregory		Income and	\$232.61	3	Received from Site/
Instructional Materials	Barber, Cristina Coello		Neglected, Part A	\$336.80	3	Department:
Evaluation	Beichner, Josina Tacconelli			\$290.04	3	April 9, 2021
	Cante, Maria Luisa			\$442.15	5	
	Chavez, Hector Manuel			\$328.70	3	
	Contreras, Luis A.			\$2,044.92	20	
	Contreras, Miriam B.			\$5,478.31	50	
	De La Vega, Abram			\$763.68	12	
	Delgado, Oscar			\$483.39	5	
	Diaz, Javier Antonio			\$1,550.72	20	
	Diaz, Lucero Aydee			\$1,497.68	20	
	Escutia, Rosalia			\$2,245.33	20	
	Fernandez, Ruben			\$328.70	3	
	Figueroa, Ernesto Gracian			\$306.74	3	
	Garcia, Laura Elena			\$222.61	3	
	Garcia-Lopez, Araceli			\$2,191.33	20	
	Garcia-Parada, Elizabeth O.			\$336.80	3	
	Gomez-Pedroza, Laura			\$290.04	3	
	Gonzalez, Araceli			\$247.68	3	
	Gonzalez, Graciela			\$336.80	3	
	Guerrero, Elizabeth			\$306.74	3	
	Jespersen, Martin Ricardo			\$328.70	3	

INFORIVIED K12 EXTRA DO			<u> </u>	Ι.	1	
	Johnson, Maria			\$306.74	3	
	Landrian, Ana I.			\$2,245.33	20	
	Landrian, Olga L.			\$336.80	3	
	Leonard, Amanda Marie			\$195.05	3	
	Lynch, Dennis Alexander			\$190.92	3	
	Mangiarotti, Alessandra			\$290.04	3	
	Martinez Hernandez, Norma			\$1,484.04	20	
	Martinez, Roman			\$2,044.92	20	
	Morales-Mandler, Elvia			\$1,908.53	17	
	Moreno, Krystal Illyse			\$186.66	3	
	Nolan, Alicia C.			\$336.80	3	
	Perez-Chun, Maria Elena			\$2,245.33	20	
	Pierre, Eric Masner			\$243.08	3	
	Pineda, Claudia			\$190.92	3	
	Renn, Beth			\$273.08	3	
	Rios, Estefani			\$203.84	3	
	Rivera, Zayra Yoheli			\$290.04	3	
	Sonne-Diddi, Jaimeson			\$2,245.33	20	
	Treffry, Aracely Estupinan			\$273.08	3	
	Vallejo, Eliana			\$235.87	3	
	Verdesoto, Karla Daniela			\$213.96	3	
	Vicari, Elva Maeva			\$243.65	3	
	Villalobos-Vargas, Juana			\$302.75	3	
	Zinger, Maia			\$328.70	3	
ADDENDUM to REF 1901 -	Chacon, Cesar Orlando	Reach Academy	010705 SC-LCFF-	\$112.27	1	August 10, 2020
Test Administration	Cruz Juarez, Juan Carlos		Supplemental/	\$77.54	1	
	Espinoza, Aida		Concentration (School	\$109.57	1	Received from Site/
	Espinoza, Tony		Personnel)	\$102.25	1	Department:
	Frazer, Ashleigh Lauren			\$57.94	1	April 1, 2021
	Harvey, Todd Laurence			\$109.57	1	
	Haydis, Frank Robert			\$112.27	1	
	Immanuel, Sylvia			\$91.03	1	

	Lynd, Shenandoah G.			\$109.57	1	
	Ray, Suzanne M.			\$112.27	1	
PAPER Training	Alexander, Russell	Lathrop	013210 ESSERF	\$102.25	1	March 30, 2021
	Esquivel, Alesandra Nicole	Intermediate	Elementary &	\$82.56	1	
	Gonzales, Janika	School	Secondary Emergency	\$71.01	1	Received from Site/
	Groothuis, Carol Sue		Relief Fund	\$109.57	1	Department:
	Gutierrez, Fernando			\$91.03	1	April 16, 2001
	Hammer, Heather Marie			\$91.03	1	
	Heuberger, Terri M			\$112.27	1	
	Jimenez, Ludin Joana			\$57.94	1	
	Le, Kevin Nguyen			\$71.01	1	
	Murrieta, Amanda Elizabeth			\$84.67	1	
	Nadalet, James Joseph			\$64.69	1	
	Oswandel, Elizabeth Ann			\$109.57	1	
	Tapia, Jose Luis			\$71.01	1	
	Tomala, Wendy T			\$96.68	1	

Personnel Calendar

LAST NAME	POSITION	SITE	EFF. DATE	COMMENTS
PARS - RETIREMENTS	2020-21 (Effective Date Correction)			
	Instructional Assistant Severely			
Amador, Elena	Disabled	Carr	June 3, 2021	
Barcenas-Munoz, Olivia	Site Clerk	Garfield	June 11, 2021	
Beltran, Esther	School Office Manager Elementary	Roosevelt-Walker	June 11, 2021	
	Instructional Assistant Special			
Calles, Maribel	Education	Madison	June 3, 2021	
	Instructional Assistant Special			
Castaneda, Maria	Education	Jefferson	June 3, 2021	
Corona, Greta	School Office Assistant Elementary	Mitchell	June 11, 2021	
Diaz, Gloria	Autism Paraprofessional	Jackson	June 3, 2021	
Duran, Edward	Computer Technician II	Lathrop	June 3, 2021	
Eliot, Melinda	Autism Paraprofessional	Madison	June 3, 2021	
Funes, Jorge	Custodian	Building Services	June 30, 2021	
Garcia, Alma	School Office Assistant Elementary	Monte Vista	June 11, 2021	
	Instructional Assistant Special			
Gonzalez, Catalina	Education	Madison	June 3, 2021	
	Instructional Assistant Special			
Gonzalez, Martha	Education	Lincoln	June 3, 2021	

Personnel Calendar

LAST NAME	POSITION	SITE	EFF. DATE	COMMENTS
DADO DETENDENTEN	TE 2020 21 (Fee D C	(C 4: 1)		
PARS - RETIREMEN	TS 2020-21 (Effective Date Correction)	(Continued)		
Guillen, Martha	Nutrition Services Assistant	Century	June 3, 2021	
Gutierrez, Maria	School Office Manager Intermediate	Willard	June 11, 2021	
Gutierrez, Otilia	Nutrition Services Assistant	Century	June 3, 2021	
Laframboise, Lisa	Instructional Assistant Severely Disabled	Transition Programs	June 3, 2021	
	Food Service Supervisor			
Lara, Adelina	Intermediate	Lathrop	June 3, 2021	
Lopez, Eduardo	Stage Manager	Valley	June 11, 2021	
Mazzone, Pilar	Instructional Assistant Severely Disabled	Saddleback	June 3, 2021	
Mojica, Rita	Nutrition Services Assistant	Saddleback	June 3, 2021	
Moraga, Alma	Athletic Equipment Attendant II	Godinez	June 11, 2021	
Munoz, Leticia	School Office Manager Elementary	Fremont	June 11, 2021	
Munsey, Corinne	Prepress Operator	Publications	June 30, 2021	
Nguyen, Thao	Nutrition Services Lead-Satellite	Reach Academy	June 3, 2021	
Nunez, Julio	Library Media Technician	Saddleback	June 3, 2021	

Personnel Calendar

LAST NAME	POSITION	SITE	EFF. DATE	COMMENTS
PARS - RETIREMENT	TS 2020-21 (Effective Date Correction)	(Continued)		
Ocegueda, Lupe	School Office Assistant Secondary	Romero-Cruz Academy	June 11, 2021	
	Autism Paraprofessional &			
	Instructional Assistant Special	Heroes/		
Onchi, Ana	Education	After School Programs	June 3, 2021	
	Migrant Education Community			
Ortiz, Ana Lilian	Assistant	Migrant Education	June 30, 2021	
Pantoja, Martha	Nutrition Services Lead-Satellite	Harvey	June 3, 2021	
Perales, Guadalupe	Senior Groundskeeper	Building Services	June 30, 2021	
Perez, Lidia	Autism Paraprofessional	Jefferson	June 3, 2021	
Ramirez, Amarilis	School Office Assistant Elementary	Heninger	June 11, 2021	
	After School Instructional Provider & Instructional Assistant Special	After School Programs/		
Ramirez, Maria E	Education	Hoover	June 3, 2021	
Ramirez, Myra	Athletic Equipment Attendant II	Saddleback	June 11, 2021	
Rodriguez, Paz	School Office Manager Elementary	Muir	June 11, 2021	
	Food Service Supervisor			
Rojas, Alicia	Intermediate	McFadden	June 3, 2021	
	Instructional Assistant Special			
Romero, Maria	Education	Santa Ana	June 3, 2021	

Personnel Calendar

LAST NAME	POSITION	SITE	EFF. DATE	COMMENTS
PARS - RETIREMENT	TS 2020-21 (Effective Date Correction)	(Continued)		
	2020 21 (Effective Batte Correction)	(Continued)		
Sanchez, Alma	Attendance Technician	Romero-Cruz Academy	June 11, 2021	
Tapia, Sandra	Instructional Assistant Special Education	Jackson	June 3, 2021	
Valdez, Cynthia	Instructional Assistant DHH Work Training	Taft	June 3, 2021	
Valdez, Evangelina	Site Clerk	Madison	June 11, 2021	
Vallejo, Rita	After School Instructional Provider & Instructional Assistant Special Education	After School Programs/ Heninger	June 3, 2021	
Zamora, Gustavo	Autism Paraprofessional	Romero-Cruz Academy	June 3, 2021	
Zamora, Monica	Instructional Assistant Severely Disabled	Century	June 3, 2021	
Zamorano, Victor	Bindery Operator	Publications	June 30, 2021	
RETIRMENTS				
Calderon, James	Autism Paraprofessional	Romero-Cruz Academy	June 3, 2021	
Contreras, Olga	Activity Monitor	McFadden	June 3, 2021	
Cortes, Emma	Activity Monitor	McFadden	June 3, 2021	
Saeid, Maximina	Autism Paraprofessional	Mitchell	June 3, 2021	

Personnel Calendar

LAST NAME	POSITION	SITE	EFF. DATE	COMMENTS
RESIGNATION				
Leon, Catalina	Activity Monitor	Godinez	May 29, 2020	
ABSENCES (3 to 20 duty	days) - Without Pay			
			March 22, 2021 -	
			March 26, 2021 &	
			April 12, 2021 -	
Gonzalez, Maria F.	Instructional Assistant Provider	Pio Pico	April 16, 2021	Personal
			April 20, 2021 -	
Gomez, Gloria	Activity Monitor	Willard	May 17, 2021	Personal
MILITARY LEAVE				
			April 12, 2021 -	
Martinez, Adrian	Alarm Monitor Dispatcher	School Police Services	May 5, 2021	
39 MONTH REEMPLOY	MENT (100 Day Differential Ended)		
	Student Support Paraprofessional			
Zavala, Catalina	Special Education	Lowell	April 20, 2021	
PROBATIONARY APPO	I DINTMENTS			
Archuleta, Leticia	Senior Claims Examiner	Risk Management	June 3, 2021	Grade/Step 53/5
Altamirano, Crystal	Site Clerk	Support Services	April 19, 2021	Grade/Step 24/1
	Student Support Paraprofessional			
Cabello Valencia, Ariana	Special Education	Valley	April 26, 2021	Grade/Step 19/1

Personnel Calendar

LAST NAME	POSITION	SITE	EFF. DATE	COMMENTS
PROBATIONARY APPOI	NTMENTS (Continued)			
	Student Support Paraprofessional			
Lagunas, Mirtha	Special Education	Valley	April 28, 2021	Grade/Step 19/1
	After School Instructional Assistant			
Luna-Nazari, Lexia	Provider	After School Programs	April 26, 2021	Grade/Step 16/1
	Student Support Paraprofessional			
Medina Gaona, Briseyda	Special Education	Valley	May 3, 2021	Grade/Step 19/1
Rodriguez Esquivel, Sergio	Maintenance Worker II	Building Services	April 16, 2021	Grade/Step 30/1
PROMOTIONAL APPOIN	NTMENTS			
				From After School Instr.
				Provider Grade/Step 16/6
Bustos, Dody	Site Coordinator	Esqueda	April 23, 2021	to \$26.01 hourly rate
				From Personnel Tech.
				Grade/Step 32/6 + Bil. to
Godinez, Blanca	Lead Personnel Technician	Human Resources	July 1, 2021	Grade/Step 34/6 + Bil.
				From Personnel Tech.
				Grade/Step 32/4 to
Lopez, Gary	Lead Personnel Technician	Human Resources	July 1, 2021	Grade/Step 34/5
REASSIGNMENT			_	
				From Site Clerk
				Grade/Step 24/2 to
Arroyo, Claudia	Attendance Technician	McFadden	March 31, 2021	Grade/Step 24/2

Personnel Calendar

LAST NAME	POSITION	SITE	EFF. DATE	COMMENTS
TEMPORARY ASSIC	GNMENTS			
			April 16, 2021 -	
Arriola, Jonathan	Site Coordinator	Mendez	June 3, 2021	\$26.01 hourly rate
,			March 1, 2021 -	, , , , , , , , , , , , , , , , , , ,
Arroyo, Claudia	Attendance Technician	McFadden	March 30, 2021	Grade/Step 24/2
	Nutrition Services Lead - Satellite		April 1, 2021 -	1
Cody, Rhonda	Kitchen	Carr	April 30, 2021	Grade/Step 17/6
•			March 10, 2021 -	
Garcia, Luis	Plant Custodian Intermediate	District Office	April 23, 2021	Grade/Step 32/1
			April 1, 2021 -	
Gonzalez, Gladys	Custodial Supervisor	Building Services	June 30, 2021	Grade/Step 36/3
			April 1, 2021 -	
Gonzalez, John	Manager Custodial Services	Building Services	June 30, 2021	Level/Step 22/1
	Nutrition Services Lead - Production		April 12, 2021 -	
Gonzalez, Maria	Kitchen	Saddleback	April 21, 2021	Grade/Step 21/4
			April 19, 2021 -	
Gonzalez, Marily	Site Coordinator	Hoover	April 23, 2021	\$26.01 hourly rate
			April 1, 2021 -	
Hill, John	Police Lieutenant	School Polices	June 30, 2021	Level/Step 41/2
			April 12, 2021 -	
Iglesias, Laura	Extended Learning Field Supervisor	After School Programs	April 16, 2021	Grade/Step 40/1
			March 23, 2021 -	
Lara, Paola	Personnel Technician	Nutrition Services	April 30, 2021	Grade/Step 32/5
			May 1, 2021 -	
Lopez, Jose	Roving Lead Custodian	Davis/Hoover	May 31, 2021	Grade/Step 28/5 + Shift
			May 5, 2021 -	
Martinez, Blanca	Site Coordinator	Garfield	May 25, 2021	\$26.01 hourly rate

Personnel Calendar

LAST NAME	POSITION	SITE	EFF. DATE	COMMENTS
TEMPORARY ASSIGNM	IENTS (Continued)			
	Food Service Supervisor High		March 11, 2021 -	
Nava, Diana	School	Valley	April 16, 2021	Grade/Step 31/1
			April 19, 2021 -	
Quezada, Elida	Computer Technician II	Heninger	June 4, 2021	Grade/Step 33/5
			April 19, 2021 -	Grade/Step 34/6 +
Ramirez, Marcos	Manager of Grounds	Building Services	April 23, 2021	\$10 a day
			May 1, 2021 -	Grade/Step 28/4 +
Salcedo, Eric	Manager of Custodial Services	Building Services	May 31, 2021	\$10 a day
			April 29, 2021 -	
Sintora, Cristina	Plant Custodian Intermediate	Lathrop	May 3, 2021	Grade/Step 32/1
			April 12, 2021 -	
Torres Alvarado, Sue	Site Coordinator	Pio Pico	June 3, 2021	\$26.01 hourly rate
			April 1, 2021 -	
Vega, Emanuel	Custodial Supervisor	Building Services	June 30, 2021	Grade/Step 36/4
HOURLY APPOINTMEN	NTS			
Chavez, Jessica	AVID Tutor	After School Programs	May 10, 2021	Grade/Step 16/1
Cuellar, Alondra	Instructional Assistant Provider	After School Programs	April 26, 2021	Grade/Step 16/1
Godinez Saldiva, Jocelyn	AVID Tutor	After School Programs	April 12, 2021	Grade/Step 16/1
Guerrero, Aidee	AVID Tutor	After School Programs	April 26, 2021	Grade/Step 16/1
Hernandez, Lizeth	AVID Tutor	After School Programs	April 12, 2021	Grade/Step 16/1
Hernandez, Lucia	AVID Tutor	After School Programs	April 19, 2021	Grade/Step 16/1
Hinojosa, Fatima	AVID Tutor	After School Programs	April 26, 2021	Grade/Step 16/1
Jahanbani, Neda	AVID Tutor	After School Programs	March 22, 2021	Grade/Step 16/1
Lopez, Isaac	AVID Tutor	After School Programs	March 22, 2021	Grade/Step 16/1

Personnel Calendar

LAST NAME	POSITION	SITE	EFF. DATE	COMMENTS
HOURLY APPOINTM	ENTS (Continued)			
Mendoza, Isidro	AVID Tutor	After School Programs	April 19, 2021	Grade/Step 16/1
Pichardo, Leo	AVID Tutor	After School Programs	May 3, 2021	Grade/Step 16/1
Piedra Lua, Alba	AVID Tutor	After School Programs	April 26, 2021	Grade/Step 16/1
Ruiz, Betzaira	AVID Tutor	After School Programs	April 26, 2021	Grade/Step 16/1
Ruiz, Lorena	AVID Tutor	After School Programs	April 5, 2021	Grade/Step 16/1
Salmeron, Benjamin	AVID Tutor	After School Programs	May 3, 2021	Grade/Step 16/1
Sanchez, Anayeli	AVID Tutor	After School Programs	April 19, 2021	Grade/Step 16/1

Title of Activity	Employee Name(s)	Site/Dept	Funding Source	Total Amount Not to Exceed	Total Hours Not to Exceed	Date Service From
TECHNOLOGY - Extra Duty	Cerda, Carmen	Madison Elementary School	010030 Unrestricted Discretionary Accounts	\$2,000.00	45	Received from Site/ Department: March 24, 2021
Teacher - ECE	Carpio de Torres, Irene	Early Childhood Education	013010 IASA:Title I Basic Grants Low- Income and Neglected, Part A	\$6,027.00	175	Received from Site/ Department: March 25, 2021
Translation	Castillo Alva, Hilton Garcia, Beatriz	Roosevelt- Walker Academy	010030 Unrestricted Discretionary Accounts	\$143.46 \$191.64	6	August 17, 2020 Received from Site/ Department: March 11, 2021

School Wide	Alvarado, Josefa	Carr	010030	\$1,602.65	95	March 24, 2021
Events	Delgado, Elsa	Intermediate	Unrestricted	\$1,602.65	95	
	Gallegos, Aida	School	Discretionary	\$1,602.65	95	
	Garcia Zermeno, Carmen		Accounts	\$1,602.65	95	
	Hernandez, Elvira			\$1,602.65	95	
	Montes, Veronica			\$1,602.65	95	
	Rivera Torres, Jose			\$1,602.65	95	Received from Site/
	Rodriguez, Maria			\$1,602.65	95	Department: March 30, 2021
	Zamora, Maria			\$1,602.65	95	March 50, 2021
Teacher	Carpio de Torres, Irene	Early	013010	\$482.16	14	March 22, 2021
		Childhood	IASA:Title I Basic			
		Education	Grants Low-			
			Income and			
			Neglected, Part A			
						Received from Site/
						Department:
						March 25, 2021
DSO Overtime for	Pinedo, David	Santa Ana	010030	\$250.80	8	March 24, 2021
School/District		High School	Unrestricted			,
Functions After			Discretionary			
Hours			Accounts			
						Received from Site/
						Department:
						March 31, 2021

Custodial	Amezcua, Salvador	Santa Ana	010030	\$2,000.00	10	February 1, 2021
Overtime	Bedolla, Oscar	High School	Unrestricted	\$2,000.00	10	
	Delgado Banuelos, Luis		Discretionary	\$2,000.00	10	
	Galvan Martinez, Juan		Accounts	\$2,000.00	10	
	Hardwick, Dawn			\$2,000.00	10	
	Jimenez, Ramon			\$2,000.00	10	
	Lopez, Glen			\$2,000.00	10	
	Mares Jr., Richard			\$2,000.00	10	Received from Site/
	Martinez, Ignacio			\$2,000.00	10	Department:
	Perez, Juan Hilario			\$2,000.00	10	April 13, 2021
	Rodriguez, Steven			\$2,000.00	10	

School Wide	Aguirre, Francisco	Segerstrom	010030	\$154.71	3	March 23, 2021
Events -	Boonmag, Nicholas	High School	Unrestricted	\$144.49	3	
OVERTIME at	Burnett, Deborah		Discretionary	\$141.07	3	
Segerstrom	Ceniceros, Gilbert		Accounts	\$141.07	3	
High School	Cisneros, Isaac			\$141.07	3	
	Cruz, Alexandro			\$141.07	3	
	Davis, Brent			\$121.95	3	
	Delgado, Juan			\$150.75	3	
	Escobar, David			\$141.07	3	
	Flores, Ralph			\$155.70	3	
	Flores, Sylvia			\$158.35	3	
	Flores, Yvette			\$121.95	3	
	Garcia, Anthony			\$144.49	3	
	Godinez, Enrique			\$144.49	3	
	Gomez, Maria			\$141.07	3	
	Gonzales, Freddie			\$162.36	3	
	Gonzales, Vincent			\$159.70	3	
	Guillen, Damian			\$152.05	3	
	Guillen, Eduardo			\$141.07	3	
	Hernandez, Oscar			\$144.49	3	
	Herrera, Juan			\$121.95	3	Received from Site/
	Lopez, Leticia			\$152.05	3	Department:
	Lyons, Irma			\$159.70	3	March 26, 2021
	Martinez, Gilbert			\$159.70	3	
	Martinez-Lopez, Celia			\$141.07	3	

Perez, John		\$121.95	3	
Pinedo, Dav	rid	\$141.07	3	
Pita, Lazaro		\$142.77	3	
Plascencia,	Veronica	\$152.05	3	
Quezada, Ju	ian	\$148.09	3	
Ramos Jr., F	laul	\$121.95	3	
Rios, Ronald	1	\$148.09	3	
Salazar, Jos	e	\$148.09	3	
Salcido, Art	uro	\$141.07	3	
Salgado, De	nnis	\$141.07	3	
Sandoval, R	ay	\$144.49	3	
Sarkisyan, S	evan	\$121.95	3	
Solares Jr.,	Ramon	\$124.92	3	
Velarde, Ma	auricio	\$163.89	3	

School-Wide	Aquino, Richard	Segerstrom	010030	\$492.21	6	March 23, 2021
Events -	Carcano, Luis	High School	Unrestricted	\$353.88	6	
OVERTIME FOR AT	Chesmore, Brian		Discretionary	\$541.71	6	
SEGERSTROM HS	Contreras, Yesenia		Accounts	\$385.29	6	
	Goodwin, Ronald			\$348.57	6	
	Harris, Brian			\$527.76	6	
	Hill, John			\$514.80	6	
	Johnson, Michael			\$479.88	6	
	Limon, Michael			\$461.61	6	
	Limon, Michael A.			\$319.14	6	
	Macias, Luis			\$362.07	6	
	Mireles, Christopher			\$467.19	6	
	Nadeau, Jean-Pierre			\$445.59	6	
	Nguyen, Nhonkiet			\$445.32	6	
	Nielsen, Jasen			\$379.98	6	
	Noguera, Juan			\$385.29	6	
	Ojeda, Angel			\$371.25	6	
	Perkins, James			\$440.01	6	
	Phillips, Kevin			\$541.26	6	
	Pliska, Cindy			\$492.21	6	
	Rivera, Felix			\$385.29	6	
	Rodriguez, Danny			\$479.07	6	
	Sanchez, Luis			\$461.61	6	Received from Site/
	Singer, Brian			\$440.01	6	Department:
	Sogsti Jr., Stephen			\$456.30	6	March 30, 2021
	Toyer, Robert			\$514.80	6	1.141011 50, 2021
	Wimberley, Brent			\$492.21	6	

School-Wide Sport	Joyce, Maureen	Segerstrom	010703 SC-LCFF-	\$1,600.00	30	July 1, 2020
Events (Athletic		High School	Supplemental/			
Trainer)			Concentration			
						Received from Site/
						Department:
						March 26, 2021
Football Game(s)	Cisneros, Isaac	Valley High	010030	\$188.10	4	March 23, 2021
Overtime at Valley		School	Unrestricted	\$192.66	4	,
High School	'		Discretionary			
			Accounts			
						D 1 1 C 21 /
						Received from Site/
						Department:
						April 7, 2021

Football Game(s)	Aquino, Richard	Valley High	010030	\$82.03	1	March 23, 2021
Overtime at Valley	Carcano, Luis	School	Unrestricted	\$58.98	1	
High School	Chesmore, Brian		Discretionary	\$90.24	1	
	Contreras, Yesenia		Accounts	\$64.21	1	
	Goodwin, Ronald			\$58.09	1	
	Harris, Brian			\$87.96	1	
	Hill, John			\$85.80	1	
	Johnson, Michael			\$79.98	1	
	Limon, Michael			\$76.93	1	
	Limon, Michael			\$53.19	1	
	Macias, Luis			\$60.34	1	
	Mireles, Christopher			\$77.86	1	
	Nadeau, Jean-Pierre			\$74.26	1	
	Nguyen, Nhonkiet			\$74.22	1	
	Nielsen, Jasen			\$63.33	1	
	Noguera, Juan			\$64.21	1	
	Ojeda, Angel			\$61.87	1	
	Perkins, James			\$73.33	1	
	Phillips, Kevin			\$90.21	1	
	Pliska, Cindy			\$82.03	1	
	Rivera, Felix			\$64.21	1	
	Rodriguez, Danny			\$79.84	1	
	Sanchez, Luis			\$76.93	1	Received from Site/
	Singer, Brian			\$73.33	1	Department:
	Sogsti Jr Stephen Toyer, Robert			\$76.05 \$85.80	1	March 31, 2021
	Wimberley, Brent			\$82.03	1	

OVERTIME AT	Aguirre, Francisco	Century High	010030	\$154.71	3	March 23, 2021
CENTURY HIGH	Boonmag, Nicholas	School	Unrestricted	\$144.49	3	
SCHOOL	Burnett, Deborah		Discretionary	\$141.07	3	
	Ceniceros, Gilbert		Accounts	\$141.07	3	
	Cisneros, Isaac			\$141.07	3	
	Cruz, Alexandro			\$141.07	3	
	Davis, Brent			\$121.95	3	
	Delgado, Juan			\$150.75	3	
	Escobar, David			\$141.07	3	
	Flores, Ralph			\$155.70	3	
	Flores, Sylvia			\$158.35	3	
	Flores, Yvette			\$121.95	3	
	Garcia, Anthony			\$144.49	3	
	Godinez, Enrique			\$144.49	3	
	Gomez, Maria			\$141.07	3	
	Gonzales, Freddie			\$162.36	3	
	Gonzales, Vincent			\$159.70	3	
	Guillen, Damian			\$152.05	3	
	Guillen, Eduardo			\$141.07	3	
	Hernandez, Oscar			\$144.49	3	
	Herrera, Juan			\$121.95	3	Received from Site/
	Lopez, Leticia			\$152.05	3	Department:
	Lyons, Irma			\$159.70	3	March 26, 2021
	Martinez, Gilbert			\$159.70	3	
	Martinez-Lopez, Celia			\$141.07	3	

Perez, Jo	hn		\$121.95	3	
Pinedo, [David		\$141.07	3	
Pita, Laza	iro		\$142.47	3	
Plascenc	a, Veronica		\$152.05	3	
Quezada	, Juan		\$148.09	3	
Ramos Jr	, Raul		\$121.95	3	
Rios, Ror	ald		\$148.09	3	
Salazar, J	ose		\$148.09	3	
Salcido, A	Arturo		\$141.07	3	
Salgado,	Dennis		\$141.07	3	
Sandoval	, Ray		\$144.49	3	
Sarkisyar	ı, Sevan		\$121.95	3	
Solares J	r, Ramon		\$124.92	3	
Velarde,	Mauricio		\$163.89	3	

OVERTIME AT	Aquino, Richard	Century High	010030	\$246.10	3	March 23, 2021
CENTURY HIGH	Carcano, Luis	School	Unrestricted	\$353.88	3	
SCHOOL	Chesmore, Brian		Discretionary	\$541.71	3	
	Contreras, Yesenia		Accounts	\$192.64	3	
	Goodwin, Ronald			\$174.28	3	
	Harris, Brian			\$263.88	3	
	Hill, John			\$257.40	3	
	Johnson, Michael			\$239.94	3	
	Limon, Michael			\$230.80	3	
	Limon, Michael A			\$159.57	3	
	Macias, Luis			\$181.03	3	
	Mireles, Christopher			\$233.59	3	
	Nadeau, Jean-Pierre			\$222.79	3	
	Nguyen, Nhonkiet			\$222.66	3	
	Nielsen, Jasen			\$189.99	3	
	Noguera, Juan			\$192.64	3	
	Ojeda, Angel			\$185.62	3	
	Perkins, James			\$220.00	3	
	Phillips, Kevin			\$270.63	3	
	Pliska, Cindy			\$246.10	3	
	Rivera, Felix			\$192.64	3	
	Rodriguez, Danny			\$239.53	3	
	Sanchez, Luis			\$230.80	3	
	Singer, Brian			\$220.00	3	Received from Site/
	Sogsti Jr., Stephen			\$228.15	3	Department:
	Toyer, Robert			\$257.40	3	March 26, 2021
	Wimberley, Brent			\$246.10	3	

Custodial Extra	Brown, Gerald	Saddleback	010030	\$892.50	20	December 1, 2020
Curricular	Chavarria-Ortiz, Luis	High School	Unrestricted	\$852.00	20	
Activities	Guadarrama Valencia, Guadalupe		Discretionary	\$791.40	20	
	Lane Jr., Willie		Accounts	\$634.20	20	
	Melgar Jr., Mark			\$791.40	20	
	Ochoa Marin, Mario			\$654.00	20	
						Received from Site/ Department: March 30, 2021
Translating Support - Office	Sifuentes Avila, Ivan	Garfield Elementary School	010030 Unrestricted Discretionary Accounts	\$2,451.39	30	September 21, 2020
						Received from Site/ Department: March 18, 2021

Classified Staff	Aguilar Aranda, Giovanni	MacArthur	010030	\$259.50	5	March 16, 2021
	Arana, Johan	Fundamental	Unrestricted	\$483.00	10	
	Garcia, Ana		Discretionary	\$222.60	5	
	Gomez, Liza		Accounts	\$202.42	5	
	Leon Lopez, Marisol			\$108.30	5	
	Lozano, Jesus			\$164.55	5	
	Mendiola, David			\$152.95	5	Received from Site/
	Salazar, Teresa			\$222.60	5	Department:
	Sivoraphonh, Angelina			\$223.87	5	March 16, 2021
	Whisner, Scott			\$197.92	5	
District Safety	Ramos, Raul	Civic Center	010030	\$203.25	5	March 12, 2021
Officer Support	Sarkisyan, Sevan		Department	\$203.25	5	
for Community			Unrestricted			
Food Distribution			Discretionary			
Event			Accounts			
						Received from Site/ Department: March 18, 2021

COVID-19 Events -	Aquino, Richard	School Police	017420 Prop 98	\$656.28	8	March 26, 2021
Sworn Personnel	Carcano, Luis	Services	Learning Loss	\$471.84	8	
Overtime	Chesmore, Brian		Mitigation Funds	\$722.28	8	
	Contreras, Yesenia		(one-time)	\$513.72	8	
	Goodwin, Ronald			\$464.76	8	
	Harris, Brian			\$703.68	8	
	Hill, John			\$686.40	8	
	Johnson, Michael			\$639.84	8	
	Limon, Michael			\$615.48	8	
	Limon, Michael A			\$425.52	8	
	Macias, Luis			\$482.76	8	
	Mireles, Christopher			\$622.92	8	
	Nadeau, Jean-Pierre			\$594.12	8	
	Nguyen, Nhonkiet			\$593.76	8	
	Nielsen, Jasen			\$506.64	8	
	Noguera, Juan			\$513.72	8	
	Ojeda, Angel			\$495.00	8	
	Perkins, James			\$586.68	8	
	Phillips, Kevin			\$721.68	8	
	Pliska, Cindy			\$656.28	8	
	Rivera, Felix			\$513.72	8	
	Rodriguez, Danny			\$638.76	8	
	Sanchez, Luis			\$615.48	8	D : 1.0 0:4/
	Singer, Brian			\$586.68	8	Received from Site/
	Sogsti Jr., Stephen			\$608.40	8	Department: April 18, 2021
	Toyer, Robert			\$686.40	8	Aprii 10, 2021
	Wimberley, Brent			\$656.28	8	

CALPADS/SEIS error correction	Barajas, Angelica	Special Education	016500 Special Education	\$1,340.00	40	January 4, 2021
						Received from Site/ Department: March 29, 2021
SIPPS TUTORING/ CLASSIFIED	Aceves, Nancy Cortez, Silvia Enriquez, Jessica Guillen, Adriana Laredo, Maria Ramirez, Jose Santamaria, Roberto Vargas, Karen Vazquez, Julia	Adams Elementary School	014203 Title III Limited English Proficiency LEP Student Program	\$2,734.92 \$2,734.92 \$2,734.92 \$2,734.92 \$2,734.92 \$2,734.92 \$2,734.92 \$2,734.92 \$2,734.92 \$2,734.92	71 71 71 71 71 71 71 71 71	April 27, 2021 Received from Site/ Department: March 29, 2021
DSO Support	Zuniga, Erik Cisneros, Isaac	Saddleback	010703 SC-LCFF-	\$2,734.92	71 30	March 1, 2021
Athletics	Escobar, David Rios, Ronald	High School	Supplemental/ Concentration	\$1,410.75 \$1,410.75 \$98.73	30 2	ivial Cit 1, 2021
						Received from Site/ Department: March 30, 2021

DSO Support Extra	Cisneros, Isaac	Saddleback	010703 SC-LCFF-	\$1,645.87	35	April 14, 2021
Curricular	Escobar, David	High School	Supplemental/	\$1,645.87	35	
Activities	Rios, Ronald		Concentration	\$493.65	10	
						Received from Site/ Department: April 6, 2021
Custodian Overtime	Guerrero, Manuel	Valley High School	010030 Unrestricted Discretionary Accounts	\$2,729.25	50	March 23, 2021
						Received from Site/ Department: March 31, 2021
Addendum DACA Records (Classified)	Marquez, Omar Ochoa, Claudia Rios, Gabriella Ruvalcaba, Claudia Solares, Stella Van Quackenbush, Maria	Support Services	010703 SC-LCFF- Supplemental/ Concentration	\$1,678.41 \$2,578.50 \$2,418.00 \$2,578.50 \$1,341,81 \$1,877.82	34 50 50 50 34 34	Received from Site/ Department: February 8, 2021

Athletic	Barrett, Levelle	Valley High	010703 SC-LCFF-	\$2,729.25	50	March 23, 2021
Equipment		School	Supplemental/			
Attendant			Concentration			
Overtime						
						Received from Site/ Department: March 31, 2021
Childcare	Ortega, Doreen	Monroe	013010	\$150.00	2	April 28, 2021
Supervision	Rangel, Maria	Elementary	IASA:Title I Basic	\$150.00	2	
	Sanchez, Teresa	School	Grants Low-	\$150.00	2	
	Torres, Rosa		Income and	\$150.00	2	
			Neglected, Part A			
						Received from Site/
						Department:
						April 1, 2021
District Safety	Garcia, Anthony	Godinez	010030	\$963.30	20	April 12, 2021
Officers -	Godinez, Enrique	Fundamental	Unrestricted	\$963.30	20	
Overtime	Martinez-Lopez, Celia		Discretionary	\$940.50	20	
	Velarde, Mauricio		Accounts	\$1,092.60	20	
						D : 16 G://
						Received from Site/ Department:
						April 15, 2021
						11piii 13, 2021

Equipment Tech Overtime	Boyd III, James	Valley High School	010703 SC-LCFF- Supplemental/ Concentration	\$361.88	5	April 2, 2021
						Received from Site/ Department: April 2, 2021
Activity Monitors	Aguilar, Maria	Esqueda	013010	\$84.35	5	April 1, 2021
and Childcare	Avila Duran, Graciela	Elementary	IASA:Title I Basic	\$84.35	5	
	Cruz, Ramona	School	Grants Low-	\$84.35	5	
	Garcia, Esther		Income and	\$84.35	5	
	Guzman, Carla		Neglected, Part A	\$84.35	5	
	Iglesias, Bertha			\$84.35	5	
	Mata Leon, Ana			\$84.35	5	
	Mendez, Ana			\$84.35	5	
	Mendez, Juan			\$84.35	5	
	Mendez, Patricia			\$84.35	5	
	Montes de Oca de Salgado, Bertha			\$84.35	5	
	Munoz, Elizabeth			\$84.35	5	D : 1.C C://
	Penaflor, Rosaura			\$84.35	5	Received from Site/
	Perez, Maria			\$84.35	5	Department: April 5, 2021
	Rivera de Manra, Maria			\$84.35	5	April 3, 2021
	Salas De Botello, Lourdes			\$84.35	5	

Professional	Aceves, Claudia	Early	013010	\$668.40	16	May 1, 2021
Development	Choi, Eunice	Childhood	IASA:Title I Basic	\$756.96	16	
Workshops	Penunuri, Valerie	Education	Grants Low-	\$816.24	16	
	Jaimes, Martha		Income and	\$653.76	16	
			Neglected, Part A			Received from Site/ Department: April 13, 2021
Professional	Franco, Patricia	Early	126105 Child	\$250.88	16	May 1, 2021
Development	Linares, Mikele	Childhood	Development:	\$263.36	16	·
Workshops	Venegas, Maria	Education	CA State	\$238.08	16	
	Jovel, Maribel		Preschool	\$263.36	16	
	Mendoza, Martha		Program	\$238.08	16	Received from Site/ Department: April 13, 2021
Professional	Johnson, Berenice	Early	126105 Child	\$814.32	16	May 1, 2021
Development	Revilla, Fany	Childhood	Development:	\$826.56	16	
Workshops	Villalpando, Diana	Education	CA State Preschool Program	\$776.16	16	
						Received from Site/ Department: April 13, 2021

Professional	Mendoza, Patricia	Early	126105 Child	\$405.36	16	May 1, 2021
Development	Orozco, Joana	Childhood	Development:	\$421.92	16	
Workshops		Education	CA State			
			Preschool			
			Program			Received from Site/
						Department:
						April 13, 2021
Instructional	Maldonado, Mildred	Willard	010030	\$117.66	6	October 5, 2020
Assistant Severely		Intermediate	Unrestricted			
Disabled		School	Discretionary			
Interpreting Extra			Accounts			
Help						Received from Site/
						Department:
						April 13, 2021
Teachers Aide	Cabrera, Karina	Early	126105 Child	\$2,261.76	152	June 4, 2021
Virtual Teaching	Cendejas, Marlyn	Childhood	Development:	\$2,261.76	152	
	Gonzalez, Eldia	Education	CA State	\$2,261.76	152	
	Lanzas Soto, Mirna		Preschool	\$2,261.76	152	
	Loera, Damaris		Program	\$2,158.40	152	Received from Site/
	Peralta, Cristal			\$2,261.76	152	Department:
	Valdovinos, Silvia			\$2,501.92	152	April 13, 2021

Activity Monitor Extra Duty	Lizada, Sonia	Muir Fundamental School	010030 Unrestricted Discretionary Accounts	\$84.85	5	April 17, 2021 Received from Site/
						Department: April 14, 2021
ALA - Custodial Support for Learning Labs for February 2021	Paz, Adolfo	Advanced Learning Academy	090030 Fund 09 Discretionary Accounts	\$394.68	11	February 1, 2021
						Received from Site/ Department: April 22, 2021
Sworn Personnel -	Goodwin, Ronald	School Police	010000 Fund 01	\$464.64	8	April 15, 2021
Police Explorer	Limon, Michael	Services	General Fund	\$615.48	8	
Program Advisor	Macias, Luis			\$482.76	8	
Overtime	Mireles, Christopher			\$622.92	8	
	Nguyen, Nhonkiet			\$593.76	8	
	Noguera, Juan			\$513.72	8	
	Perkins, James			\$586.68	8	
	Rivera, Felix			\$513.72	8	
	Rodriguez, Danny			\$638.76	8	Received from Site/
	Sanchez, Luis			\$615.48	8	Department:
	Singer, Brian			\$586.68	8	April 18, 2021
	Wimberley, Brent			\$656.28	8	

School Wide Events	Orozco, Evangelina	Carr Intermediate School	013010 IASA:Title I Basic Grants Low- Income and Neglected, Part A	\$2,700.00	67	March 11, 2021
						Received from Site/ Department: March 12, 2021
Equipment Tech Overtime	Lopez, Natalia	Willard Intermediate School	013010 IASA:Title I Basic Grants Low- Income and Neglected, Part A	\$1,174.40	32	April 19, 2021 Received from Site/ Department: April 16, 2021
Custodial Support for Community Food Distribution Event	Serrano, Jesus	Civic Center	010300 Department Unrestricted Discretionary Accounts	\$207.57	4	April 17, 2021 Received from Site/ Department: April 16, 2021

District Safety	Ramos, Raul	Civic Center	010300	\$203.25	5	April 17, 2021
Officer Support	Sarkisyan, Sevan		Department	\$203.25	5	
for Community			Unrestricted			
Food Distribution			Discretionary			
Event			Accounts			
						Received from Site/ Department: March 18, 2021
Custodial Projects Overtime	Davis, John	Muir Fundamental School	010030 Unrestricted Discretionary Accounts	\$228.06	8.5	April 17, 2021
						Received from Site/ Department: April 19, 2021

Learning Lab Support	Chamu, Blanca	Heroes Elementary School	017425 Expanded Learning Opportunities (ELO) Grant	\$2,204.95	88.15	April 15, 2021
						Received from Site/ Department: April 19, 2021
Retirement and Longevity Event	Acosta, Debora	Human Resources	010300 Department Unrestricted Discretionary Accounts	\$201.00	4	May 6, 2021 Received from Site/ Department: April 23, 2021
Retirement and Longevity Event	Godinez, Blanca	Human Resources	010300 Department Unrestricted Discretionary Accounts	\$224.10	4	May 6, 2021 Received from Site/ Department: April 23, 2021

		010300	\$218.34	4	May 6, 2021
	Resources	Department			
		Unrestricted			
		Discretionary			
		Accounts			
					Received from Site/
					Department:
					April 23, 2021
opez, Gary	Human	010300	\$179.22	4	May 6, 2021
	Resources	Department			
		Unrestricted			
		Discretionary			
		Accounts			
					Received from Site/
					Department:
					April 23, 2021
opez, Yesenia	Human	010300	\$196.20	4	May 6, 2021
-	Resources	Department			
		Unrestricted			
		Discretionary			
		Accounts			
					Received from Site/
					Department:
					April 23, 2021
		pez, Yesenia Resources	Discretionary Accounts Human Resources Department Unrestricted Discretionary Accounts Department Unrestricted Discretionary Accounts Department Unrestricted Discretionary Department Unrestricted Discretionary	Discretionary Accounts Human 010300 \$179.22 Department Unrestricted Discretionary Accounts Opez, Yesenia Human 010300 \$196.20 Resources Department Unrestricted Discretionary Accounts	Discretionary Accounts Human Resources Department Unrestricted Discretionary Accounts Pipez, Yesenia Human O10300 \$179.22 4 Department Unrestricted Discretionary Accounts Human Resources Department Unrestricted Discretionary

Retirement and	Moran, Luz	Human	010300	\$136.44	4	May 6, 2021
Longevity Event		Resources	Department			
			Unrestricted			
			Discretionary			
			Accounts			
						Received from Site/
						Department:
						April 23, 2021
Retirement and	Acosta, Erica	Human	010300	\$202.74	4	May 6, 2021
Longevity Event	Acosta, Erica	Resources	Department	β202.7 4	Ī	1VIGY 0, 2021
Longevity Event		incsources	Unrestricted			
			Discretionary			
			Accounts			
			Accounts			Received from Site/
						Department:
						April 23, 2021
Dating magnet and	Davidanas Manies	Human	010300	\$201.00	4	May C 2024
Retirement and	Paredones, Monica		010300	\$201.00	4	May 6, 2021
Longevity Event		Resources	Department			
			Unrestricted			
			Discretionary			
			Accounts			
						Received from Site/
						Department:
						April 23, 2021

Retirement and Longevity Event	Velarde, Mauricio	Human Resources	010300 Department Unrestricted Discretionary Accounts	\$382.41	7	Received from Site/ Department: April 23, 2021
Retirement and Longevity Event	Garcia, Anthony	Human Resources	010300 Department Unrestricted Discretionary Accounts	\$337.15	7	Received from Site/ Department: April 23, 2021
Retirement and Longevity Event	Gallegos, Elizabeth	Human Resources	010300 Department Unrestricted Discretionary Accounts	\$233.16	4	Received from Site/ Department: April 23, 2021

Retirement and	Garcia, Gabriela	Human	010300	\$222.00	4	May 6, 2021
Longevity Event		Resources	Department Unrestricted Discretionary			
			Accounts			Received from Site/ Department: April 23, 2021
Retirement and Longevity Event	Tapia, Alicia	Human Resources	010300 Department Unrestricted Discretionary Accounts	\$117.66	4	May 6, 2021
						Received from Site/ Department: April 23, 2021
Retirement and Longevity Event	Mendoza, Esther	Human Resources	010300 Department Unrestricted Discretionary Accounts	\$211.62	4	May 6, 2021
			recounts			Received from Site/ Department: April 23, 2021

Retirement and	Elenes, Xochitl	Human	010300	\$192.66	4	May 6, 2021
Longevity Event		Resources	Department Unrestricted Discretionary Accounts			
						Received from Site/ Department: April 23, 2021
Retirement and Longevity Event	Rodriguez, Dora	Human Resources	010300 Department Unrestricted Discretionary Accounts	\$212.94	4	May 6, 2021
						Received from Site/ Department: April 23, 2021
Retirement and Longevity Event	Godinez, Enrique	Human Resources	010300 Department Unrestricted Discretionary Accounts	\$337.15	7	May 6, 2021
						Received from Site/ Department: April 23, 2021

TECHNOLOGY -	Cerda, Carmen	Madison	013210	\$1,340.56	40	March 24, 2021
Extra Duty		Elementary	Elementary &			
		School	Secondary			
			Emergency Relief			
			Fund			Received from Site/ Department: March 9, 2021
School Wide Events	Garcia, Veronica	Carr Intermediate School	010030 Unrestricted Discretionary Accounts	\$1,800.00	45	April 19, 2021
						Received from Site/ Department: April 22, 2021



SANTA ANA UNIFIED SCHOOL DISTRICT

DIRECTOR, COLLEGE AND CAREER READINESS

JOB SUMMARY:

Under the direction of the Deputy Superintendent or designee, the Director of College and Career Readiness, provides leadership to the District's College/Career and School Counseling Services.

REPRESENTATIVE DUTIES:

- Assist in the coordination of recruitment, training and support of school counseling personnel; establish procedures for the implementation of new policies specific to district-wide programs; interpret policies to staff members; assist staff in understanding individual roles and responsibilities. E
- Collaborates with post-secondary institutions to ensure successful transitions, i.e. dual enrollment and articulated classes. **E**
- Collaborates with Educational Options administration in student's placement, supplemental, and support services. E
- Coordinates and provides focused professional development on team/student learning, outcomes, program of study, community of practice, criteria for continuous improvement, vertical alignment, integrated curriculum, instruction and assessment to include common core state standards, project/problem based learning, standards, and curriculum alignment. E
- Continually monitors and updates course of study. **E**
- Direct and support regular evaluation of the district's comprehensive school counseling programs aligned with the ASCA National Model and CAMTSS Framework at the school sites, district, county and/or state levels. **E**
- Directs and coordinates experiential visits to college and career sites. E
- Directs the implementation of federal, state and district laws, regulations, policies and procedures related to the areas of responsibility; apprises school personnel of the current status of policies and procedures pertaining to attendance, guidance and alternative education and assists them to achieve compliance. E

REPRESENTATIVE DUTIES: (continued)

- Follows a planned professional growth program, participates actively in local, state and national professional education and administrator associations, and studies local, state and national guidelines in area of responsibility. **E**
- Maintain records and develop reports concerning new or ongoing programs and program activities and effectiveness; prepare statistical reports as required. E
- Maintain awareness of new developments in the educational field; incorporate new developments into programs as appropriate. E
- Monitors and supervises the District's comprehensive school counseling programs in TK-12th schools in conjunction with site administrators to ensure inclusiveness, effectiveness and appropriateness of student placement and support. E
- Monitors and supports activities necessary to enhance school programs, including instructional assistance, and college bound activities. E
- Recommend and assist in the implementation of goals, objectives, and strategic plan; establish schedules and methods for providing specialized services; implement policies and procedures. **E**
- Prepares and submits preliminary budget requests and administers program budgets. E
- Provide leadership with individual and group supervision and evaluation process aligned with the appropriate role of school counselors and higher education coordinators in practice. E
- Provides leadership in high school programs to enhance college attendance. E
- Provides, coordinates and disseminates appropriate information to district offices and county, state and federal agencies as required. E
- Reviews pending legislation pertaining to areas of responsibility and makes recommendations regarding implications and support. **E**
- Seeks and identifies additional courses that meet the A-G requirements. E
- Support professional development of school counselors and higher education centers personnel in student Individualized Academic Planning (IAP) and development. E
- Support the cooperation of agencies involved with the educational program; prepare presentations on department goals and objectives. **E**

REPRESENTATIVE DUTIES: (continued)

- Supervises assigned certificated and classified personnel. E
- Provide leadership in developing and implementing District policies, goals, and objectives relating to college transitions and persistency of SAUSD graduates. E
- Work with District, school, and university staff to help SAUSD graduates make proper connections and enroll in support structures available to them at their college campuses.
- Develop, implement and evaluate site and District college/career and school counseling initiatives. **E**
- Develop programs that expand students access to on-line support networks; build regional and school network structures to connect SAUSD graduates to one another while they are away from home. **E**
- Establish partnerships and coordinate initiatives that promote connections between SAUSD teachers, counselors, staff, and college admissions and placement offices. E
- Collect and analyze student enrollment and persistency data for the purpose of program improvement and Local Control Accountability Plan (LCAP) goal monitoring. **E**
- Coordinate the recruitment, training and support of school counseling personnel; establish procedures for the implementation of new policies specific to District-wide programs; interpret policies to staff members; assist staff in understanding individual roles and responsibilities. E
- Coordinate activities with various site staffs in regards to college/career and school counseling services, the development of District resources, and the implementation of related Local Control Accountability Plan (LCAP) services. **E**
- Serve as liaison and represent the interests of the Superintendent to the community, to college and university systems, and to State or national organizations. E
- Interface with members of the State and Federal legislatures, departments of education, college and university systems, and other entities to bring about comprehensive change in policies that negatively impact college opportunities for undocumented students. **E**
- Work with stakeholder groups in program planning and evaluation; coordinate college visits; represent and promote college-going opportunities and SAUSD graduates.

REPRESENTATIVE DUTIES: (continued)

- Direct the preparation and formulation of effective college/career and school counseling services for SAUSD families, support the professional development of school counselors, faculty, and administrators. **E**
- Facilitate annual graduate and family surveys and use data to inform program improvement efforts and Local Control Accountability Plan (LCAP) planning. E
- Support regular evaluation of school counseling programs. E
- Perform other duties as assigned. E

KNOWLEDGE AND ABILITIES:

Knowledge of:

- Community, business, and public resources.
- Community relations.
- Record-keeping techniques.
- Modern office methods and equipment, including the use of a computer.
- Reading, writing, and oral communication skills.

Ability to:

- Plan, implement, organize, and monitor all program components.
- Coordinate and collaborate with all program participants.
- Meet program deadlines and paperwork requirements.
- Understand and follow oral and written directions.
- Work cooperatively with others.
- Communicate effectively with others.
- Work independently with little direction.
- Maintain records and prepare reports.
- Establish and maintain effective working relationships with others.
- Perform the essential functions of the job.
- Speak, read, and write in Spanish, is required.

EDUCATION AND EXPERIENCE:

Any combination equivalent to: Master's Degree, five years of effective administrative or counseling leadership, and experience in leading college recruitment efforts. Strong understanding of: Best practices in school counseling, the college recruitment and enrollment process, understanding of the unique challenges faced by students of poverty, emergent bilinguals, and undocumented students as they pursue a college education.

LICENSES AND OTHER REQUIREMENTS:

- Valid California Administrative Services Credential and/or Pupil Personnel Services Credential
- Valid California driver's license.

WORKING CONDITIONS:

ENVIRONMENT:

- School and office environment.
- Meeting with community organizations.
- Driving a vehicle to conduct work.
- Maintain flexible work hours, including evenings and weekends
- Outdoor community events.

PHYSICAL ABILITIES:

- Hearing and speaking accurately to exchange information in person, on the telephone, and make presentations.
- Seeing to read, prepare various materials, and drive a vehicle.
- Dexterity of hands and fingers to operate a computer keyboard.
- Bending at the waist, kneeling or crouching.
- Sitting, standing, or walking for extended periods of time.
- Lifting or moving objects, normally not exceeding twenty (20) pounds.

Reasonable accommodations may be made to enable a person with a disability to perform the essential functions of the job with or without reasonable accommodation.

Board Approved: (2/15/17) 5/18/21



SANTA ANA UNIFIED SCHOOL DISTRICT

DIRECTOR OF LOGISTICS

JOB SUMMARY:

Under the supervision of the Assistant Superintendent of Business Services; plan, organize, and direct printing and warehouse activities including printing and promotional products, warehousing, general distribution operations, acquisition, delivery logistics, and surplus property salvage administration, textbooks, inventory management, mailing operations and delivery.

REPRESENTATIVE DUTIES:

- Plan, organize, and direct activities related to printing including large scale and format printing, bindery operations as well as fabrication of promotional materials. E
- Ensure the safeguarding of District supply chain through minimal disruption in delivery of products and logistical services. E
- Plan, organize, and direct activities related to the sale and distribution of warehouse commodities commonly used in a K-12 school environment and other ancillary functions such as truck operations, textbook inventory management, mail delivery, and reprographics services. E
- Oversee the analysis of sales and new product demand, assessment of inventory stock
 for replenishment and standards for inventory turns, determination of goods and
 supplies as stock or non-stock based on demand and availability, establishment of
 price points comparable to retail and government contracts, establishment of annual
 sales forecasts and marketing plans, and maintenance of the online catalog website. E
- Oversee the monitoring of inventory carrying costs, service levels, and turns. **E**
- Direct and control the establishment and maintenance of standard specifications lists of materials and equipment to support the educational and classroom requirements. E
- Administer, interpret, and direct the application of laws, rules, policies, and procedures in the storage, and delivery of supplies, furniture, and equipment for schools, offices, and other District units. E
- Plan and administer the department budget and controls expenditures for other appropriations. E

REPRESENTATIVE DUTIES: (continued)

- Administer compliance with the District's Ethics Policy including the Contractor Code Conduct. E
- Assist in developing, recommending, updating, and administering new and established policies and procedures relative to the full range of inventory, distribution, and logistic activities. E
- Provide advice to other division heads regarding business matters. E
- Assist in the preparation of communications to schools and offices regarding material matters and the publication of supply, equipment, and instructional material catalogs.
 E
- Develop long-term goals and objectives to enhance customer service and increase awareness of products and services available. E
- Direct and implements strategies for streamlining processes including technology solutions. Performs related duties as assigned. E
- Train and supervise the performance of assigned staff; assign, schedule, review, and evaluate the work of staff; interview and select employees and recommend changes in staff assignments, and disciplinary actions. E
- Oversee and manage the shipping and receiving activities of the warehouse, mailroom and publications through planning, implementing, and maintaining an electronic tracking system department to assure accuracy, completeness, and appropriate condition of items.
 E
- Coordinate the investigation of shortages, deviations from specifications, and damage to shipments; follow-up with vendors and shipping companies regarding damaged shipping reports and arrange for adjustments; assure the filing of appropriate reports. **E**
- Oversee and manage the loading of delivery trucks, driver assignments, dispatching, routing, and scheduling of deliveries to optimize the distribution of goods and equipment. E
- Analyze, plan, and organize the warehouse and publications space for the maintenance of adequate stock and supplies and for new and regular stock items; monitor the identification and disposition of records and surplus materials and equipment. **E**

REPRESENTATIVE DUTIES: (continued)

- Arrange for maintenance and repair of assigned vehicles and equipment. Evaluate complaints received on vehicles, equipment, and supplies and take appropriate action. **E**
- Oversee and direct the periodic and annual inventory activities; oversee the District's fixed asset inventory as assigned by the position. **E**
- Oversee the preparation and maintenance of records, files, and reports as needed. E
- Support all District departments and schools through planning, coordinating, organizing, directing, controlling, and reviewing the work of the warehouse and publications department. **E**
- Create, implement, and maintain a system of color and large format reproduction, including large format, banner, and large quantity jobs; secure publishing rights from outside sources to add to the curriculum according to the needs of the District. **E**
- Develop preliminary annual budgets; authorize and control expenditures in accordance with established procedures; oversee the preparation of cost records and billing charges; and regularly review and analyze the budgets versus the actual expenditures and follow-up on irregularities. **E**
- Develop warehouse and publications department policies and procedures; establish operating priorities; advise department administrators of unusual trends or problems and recommend appropriate corrective action. E
- Assist Schools and Departments with marketing and promotional planning and products.
- Evaluate and recommend the purchase of warehouse, publications, and mailroom departments' equipment and supplies; evaluate and make recommendations regarding vendor proposals, leases, and service contracts. E
- Oversee and assure warehouse and work areas are maintained in a clean, safe, and orderly condition; continually inspect work areas and equipment and enforce safety regulations assure the safety of staff and direct corrective actions. E
- Attend and participate in a variety of meetings, and trainings to maintain current knowledge of advances in the field; conduct presentations. **E**

REPRESENTATIVE DUTIES: (continued)

• Perform related duties as assigned.

KNOWLEDGE AND ABILITIES:

Knowledge of:

- Applicable sections of the State Education and Motor Vehicle Code.
- District, State, and Federal policies, rules, and regulations.
- Principles of management as applied to digital and offset printing, large format printing, promotional products creation, bindery and finishing applications.
- Principles of management as applied to procurement, warehousing, and distribution services Federal, State, and local laws, rules, and regulations related to logistics.
- Principles of management as applied to mailing operations and distribution.
- Principles and practices of organization, management, budget preparation, procurement, and expenditure control.
- Procedures and techniques of operations analysis, records development and management, management reporting, and statistical analysis and data presentation.
- Information systems capabilities and methods applicable to a wide variety of procurement and business services.
- Principles of business forecasting.
- Principles of public and interpersonal relations.
- Principles of training, employee evaluation, and employee relations.
- Collective bargaining law and labor agreements.
- Applicable concepts of progressive discipline.
- Inventory management, carrying costs, service levels, and distribution planning.
- Procurement and material management business applications.
- Warehouse Management System.
- Commodity markets and prices
- Strategic sourcing

Ability to:

- Streamline business processes including reduction in cycle time.
- Plan, organize, and direct complex technical operations involving coordination of efforts of multiple specialized units.
- Analyze complex problems, identify solutions, and implement plans to solve problems.

KNOWLEDGE AND ABILITIES: (continued)

Ability to: (continued)

- Communicate effectively orally and in writing with persons at various levels of understanding.
- Conduct meetings and make presentations.
- Synthesize facts, concepts, and influences that affect systems and procedures
- Make, support, and explain recommendations and decisions.
- Estimate project requirements and organize resources to meet goals and deadlines.
- Direct and evaluate staff training needs.
- Establish and maintain effective relationships with community representatives, District employees and administrators, suppliers, external public and private organizations, and union officials.
- Observe and implement health and safety regulations.
- Lift moderately heavy objects.
- Operate a computer and assigned software.
- Operate a variety of warehouse and printing equipment.
- Drive a personal or District vehicle to conduct work.
- Perform essential functions of the job.

EDUCATION AND EXPERIENCE:

Graduation from a recognized college or university with a bachelor's degree, preferably in school business management, business or public administration, or a related field. Courses in school business management, accounting, computerized ERP systems and related procedures, supply chain logistics, inventory control, retail management and market pricing, and personnel management are preferable.

Five years of executive or management experience in a multi-unit organization with at least 100 employees or in a school district with an enrollment of at least 20,000 students, including two years supervising at least 10 employees. Executive or management experience with a supply chain provider with sales volume of at least \$10 million per year, or in a school district or public entity with distribution/warehouse/supply chain expenditures of at least \$10 million per year is preferable.

WORKING CONDITIONS:

Environment:

- Warehouse, print shop, office, indoor, and outdoor environment.
- Noise form equipment operation.
- Exposure to fumes, dust, and odors.
- Working around machinery with moving parts. Driving a vehicle to conduct work.

Physical Abilities:

- Dexterity of hands and fingers to operate a computer keyboard, a variety of warehouse equipment, and a vehicle.
- Hearing and speaking to exchange information in person or on the telephone.
- Occasional lifting, carrying, pushing or pulling moderately heavy objects normally not to exceed sixty (60) pounds.
- Seeing to read a variety of materials and drive a vehicle.
- Reaching overhead, above the shoulders and horizontally.
- Bending at the waist, kneeling, squatting, or crouching.
- Climbing ladders and working from heights.
- Sitting or standing for extended periods of time.
- Walking.

Hazards:

• Working at heights.

Reasonable accommodation may be made to enable a person with a disability to perform the essential functions of the job.

SPECIAL NOTE:

An employee in these classes may be subject to the reporting requirements of the District's Conflict of Interest Code.

This class description is not a complete statement of essential functions, responsibilities, or requirements. Entrance requirements are representative of the minimum level of knowledge, skill, and/or abilities. To the extent permitted by law, management retains the discretion to add or change typical duties of the position at any time, as long as such addition or change is reasonably related to existing duties.

Board Approved: (2/10) 5/18/21

1	RESOLUTION NO. 20/21 - 3407
2	BOARD OF EDUCATION
3	SANTA ANA UNIFIED SCHOOL DISTRICT
4	ORANGE COUNTY, CALIFORNIA
5	
6	Proclamation Declaring May 2021
7	as National Foster Care Month
8	
9	WHEREAS, established in 1988 by President Ronald Reagan, May is National Foster
10	Care Month. A month set aside to acknowledge foster parents, family members,
11	volunteers, mentors, policymakers, child welfare professionals, and other members of
12	the community who help children in foster care find permanent homes, healthy
13	connections, and the resources to lead a successful and rewarding life;
14	WHEREAS, National Foster Care Month is a time to bring foster care issues to
15	the forefront, recognize the struggles of children in foster care, and renew our
16	commitment to ensuring a bright future for over 423,000 children and youth in foster
17	care throughout the nation and over 200 foster children and youth in the Santa Ana
18	Unified School District that need our help in finding a path to success;
19	WHEREAS, recognizing that youth in foster care are much more likely to face
20	educational instability, the Santa Ana Unified School District, through its Foster
21	Youth Services team, works diligently collaborating with school districts and
22	organizations in the community to promote the awareness and needs of local foster
23	youth and to support the many community efforts and programs that make a meaningful
24	difference in the lives of these children;
25	WHEREAS, children entering foster care often confront the widespread
26	misperception that children in foster care are disruptive, unruly, and dangerous,
27	even though placement in foster care is based on the actions of a parent or guardian,
28	not the child;

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1
          WHEREAS, we have a responsibility as individuals, neighbors, community members,
2
    and residents to recognize that every child needs love, support, security, and a
3
    permanent home;
4
          WHEREAS, serving students in foster care supports our vision of equity and
5
    inclusion;
          WHEREAS, foster care providers give these children a safe environment where
6
7
    patience, kindness, and caring can be learned and where each child's life can change
8
    for the better; and
9
          WHEREAS, during National Foster Care Month we celebrate all those who have
10
    invited a child in need into their hearts and homes and express our profound
11
    appreciation for those who make foster care possible.
12
          NOW, THEREFORE, BE IT RESOLVED: That the Santa Ana Board of Education proclaims
13
    May 2021 as National Foster Care Month to provide an opportunity to acknowledge the
14
    accomplishments of foster parents, family members, volunteers, mentors, policymakers,
15
    child welfare professionals, other members of the community, and the Foster Youth
16
    Services team for their dedication and positive impact they have on the lives of
17
    children.
18
19
    PASSED AND ADOPTED by the Santa Ana Unified School District Governing Board on May
20
    18, 2021 by the following vote:
21
          AYES: Rodriguez, Torres, Alvarez, Amezcua, Palacio
22
          NOES:
23
          ABSENT:
24
    STATE OF CAFORNIA
25
                            ) ss.
26
    COUNTY OF ORANGE
27
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1	I, Alfonso Alvarez, Ed.D., Clerk of the Board of Education of the Santa Ana
2	Unified School District of Orange County, California, hereby certify that the above
3	and foregoing resolution was duly adopted by the said Board at a regular meeting
4	thereof held on 18 day of May, 2021 and passed by a vote of5-0 of said
5	Board.
6	
7	
8	BOARD OF EDUCATION
9	SANTA ANA UNIFIED SCHOOL DISTRICT
10	
11	
12	
13	By: Offin afrance
14	Alfonso Alvarez, Ed.D.
15	Clerk of the Board of Education
16	

BOARD POLICY NO: 3516

EFFECTIVE: 05/18/2021

SUBJECT: Emergencies and Disaster Preparedness Plan CATEGORY: Business and Noninstructional Operations

RESPONSIBLE OFFICE(S): Risk Management

SCOPE:

The Governing Board recognizes that all District staff and students must be prepared to respond quickly and responsibly to emergencies, disasters, and threats of disaster. The District shall take all reasonable steps to prevent and/or mitigate the impact of a disaster on District students, staff, and schools.

POLICY:

The Superintendent or designee shall develop and maintain a disaster preparedness plan which contains routine and emergency disaster procedures, including, but not limited to, earthquake emergency procedures, and adaptations for individuals with disabilities in accordance with the Americans with Disabilities Act. Such procedures shall be incorporated into the comprehensive school safety plan. (Education Code 32282) (cf. 0450 - Comprehensive Safety Plan) (cf. 3516.3 - Earthquake Emergency Procedure System)

The principal or designee shall augment the District plan with working plans and procedures specific to each school. He/she shall present a copy of theses site plans and procedures to the Superintendent.

The Superintendent or designee shall appoint members to an Emergency Operations (EO) Working Group. The EO Working Group shall be charged with and responsible for oversight of disaster preparedness and emergency operations plans and all recommended changes, the implementation and staffing of a District Emergency Operations Center (EOC), recommendations for district wide procurement and distribution of emergency supplies and district wide disaster preparedness and emergency management and training compliance. The EO Working group shall provide period reports to the Superintendent.

In developing the disaster preparedness and emergency operations plan, the EO Working Group shall involve District staff at all levels, including administrators, District police, facilities managers, transportation manager, food services personnel, school psychologists, counselors, school nurses, teachers, classified employees, and public information officer. As appropriate, the EO Working Group shall collaborate with outside law enforcement, local fire authority, emergency medical services, public health and mental health professionals, appropriate Non-government agencies, community stakeholders and parents/guardians. (cf. 0420 - School Plans/Site Councils) (cf. 1220 - Citizen Advisory Committees) (cf. 3515.3 - District Police/Security Department)

In order to be eligible for reimbursement of response-related personnel costs due to a Governor-proclaimed disaster, each district must follow the Standardized Emergency Management System (SEMS) guidelines (Government Code 8607; 19 CCR 2400-2450) to coordinate multiple-jurisdiction or multiple-agency operations.

The plan shall comply with state-approved Standardized Emergency Management System (SEMS) guidelines established for multiple-jurisdiction or multiple-agency operations and must comply with the National Incident Management System (NIMS).

SUBJECT: Emergencies and Disaster Preparedness Plan CATEGORY: Business and Noninstructional Operations

RESPONSIBLE OFFICE(S): Risk Management

The Superintendent or designee shall provide training to employees regarding their responsibilities, including periodic drills and exercises to test and refine staff's responsiveness in the event of an emergency.

Disaster preparedness exercises shall be held regularly at each school site and shall demonstrate how safety procedures may be applied to various types of emergencies. All students and employees shall receive instruction regarding emergency plans. (cf. 4131 - Staff Development) (cf. 4231 - Staff Development)

The Board shall grant the use of school buildings, grounds, and equipment to public agencies, including the American Red Cross, for mass care and welfare shelters during disasters or other emergencies affecting the public health and welfare. The Board shall cooperate with such agencies in furnishing and maintaining whatever services the District may deem necessary to meet the community's needs. (Education Code 32282) A procedure to allow the use of school facilities for mass care and welfare shelters during disasters or other emergencies must be incorporated into the comprehensive school safety plan. (cf. 1330.4 - Use of School Facilities)

Pursuant to Government Code 3100, all public employees are declared to be disaster service workers. As such, in the event that a local or state emergency has been proclaimed or a federal disaster declaration has been made, District staff may be directed to perform jobs other than their usual duties for periods of time exceeding their normal working hours.

Government Code 3100-3109 require all disaster service workers to take the oath or affirmation of allegiance to the U.S. Constitution contained in the California Constitution, Article 20, Section 3; see AR/E 4112.3/4212.3/4312.3 - Oath or Affirmation. Although Board members are required to take the same oath upon entering office (see BB 9224 - Oath or Affirmation), they are not considered disaster service workers according to the definition in Government Code 3101. (cf. 4112.3/4212.3/4312.3 - Oath or Affirmation) (cf. 4119.3/4219.3/4319.3 - Duties of Personnel)

The Superintendent or designee may provide a plan which allows bus seating capacity limits to be exceeded when a disaster or hazard requires students to be moved immediately to ensure their safety. (cf. 3543 - Transportation Safety and Emergencies)

DESIRED OUTCOME:

Safety of the students and employees shall be the prime factor in the establishment of any policy and procedure.

Santa Ana Unified School District

BOARD POLICY NO: 3516

EFFECTIVE: 05/18/2021

SUBJECT: Emergencies and Disaster Preparedness Plan CATEGORY: Business and Noninstructional Operations

RESPONSIBLE OFFICE(S): Risk Management

IMPLEMENTATION GUIDELINES AND ASSOCIATED DOCUMENTS:

District Policies and Procedures:

BP 0450 - Comprehensive Safety Plan

AR 3516.3 - Earthquake Emergency Procedure System

BP/AR 3515.3 - District Police/Security Department

AR 3543 - Transportation Safety and Emergencies

BP/AR 4131 - Certificated Personnel/Staff Development

BP 4231 - Classified Staff Development

BP/AR 4331 - Management, Supervisory & Confidential Personnel/Staff Development

BP 1330.4 - Use of School Facilities

BB 9224 - Oath or Affirmation

Legal Reference:

EDUCATION CODE

ED C CITTO	TOODE
32001	Fire alarms and drills
32040	Duty to equip school with first aid kit
32280-32289	School safety plans
32282	Mass care and welfare shelters
32290	Safety devices
39834	Operating overloaded bus
46390-46392	Emergency average daily attendance in case of disaster
49505	Natural disaster; meals for homeless students; reimbursement

CIVIL CODE

1714.5 Release from liability for disaster service workers and shelters

GOVERNMENT CODE

3100-3109	Public employees as disaster service workers; oath or affirmation
8607	Standard emergency management system

CALIFORNIA CONSTITUTION

Article 20, Section 3 Oath or affirmation

CODE OF REGULATIONS, TITLE 5

Fire drills

Civil defense and disaster preparedness plans

SUBJECT: Emergencies and Disaster Preparedness Plan CATEGORY: Business and Noninstructional Operations

RESPONSIBLE OFFICE(S): Risk Management

CODE OF REGULATIONS, TITLE 19

2400 - 2450 Standardized Emergency Management System

UNITED STATES CODE, TITLE 42

12101-12213 Americans with Disabilities Act

Management Resources:

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

Crisis Response Box, 2000

CALIFORNIA GOVERNOR'S OFFICE OF EMERGENCY SERVICES PUBLICATIONS

Active Shooter Awareness Guidance, February 2018

Santa Ana Unified School District Run -Hide- Fight Video 2018

State of California Emergency Plan, 2017

School Emergency Response: Using SEMS at Districts and Sites, June 1998

FEDERAL EMERGENCY MANAGEMENT AGENCY PUBLICATIONS

National Incident Management System, 3rd ed., October 2017

U.S. DEPARTMENT OF EDUCATION PUBLICATIONS

Guide for Developing High-Quality School Emergency Operations Plans, 2013

WEB SITES

CSBA: http://www.csba.org

American Red Cross: http://www.redcross.org

California Attorney General's Office: http://oag.ca.gov

California Department of Education, Crisis Preparedness: http://www.cde.ca.gov/ls/ss/cp

California Governor's Office of Emergency Services: http://www.caloes.ca.gov

California Seismic Safety Commission: http://www.seismic.ca.gov Centers for Disease Control and Prevention: http://www.cdc.gov Federal Emergency Management Agency: http://www.fema.gov

U.S. Department of Education, Emergency

Planning: http://www2.ed.gov/admins/lead/safety/crisisplanning.html

U.S. Department of Homeland Security: http://www.dhs.gov

ADOPTION AND REVISION HISTORY:

(6-76 3-90 8-98) 5-21



SUBJECT: Risk Management / Insurance

CATEGORY: Business and Noninstructional Operations

RESPONSIBLE OFFICE(S): Risk Management

SCOPE:

The Governing Board desires to promote the safety of students, staff and the public while protecting district resources. The Superintendent or designee shall establish a risk management program that uses effective safety and loss control practices.

POLICY:

The District shall strive to keep its liability at a minimum and its insurance premiums as low as possible while maintaining adequate protection against loss which may occur due to hazards facing the District.

To determine the most economical means of insuring the District consistent with required services, the Superintendent or designee shall annually review the District's options for obtaining coverage, including qualified insurance agents, a joint powers agency, self-insurance, or a combination of these means. Decisions regarding the means of insuring the District shall be based on a careful analysis of past claims records indicating the frequency and magnitude of losses and a prediction of future losses.

To minimize the District's exposure to liability, the Board shall adopt clear policies related to discrimination, harassment, safety procedures, and the timely handling of claims. The Superintendent or designee shall ensure that these policies and related procedures are enforced fairly and consistently. The Superintendent or designee shall provide safety-related training and protective equipment to staff as appropriate for their position. (cf. 0410 - Nondiscrimination in District Programs and Activities) (cf. 0450 - Comprehensive Safety Plan) (cf. 3320 - Claims and Actions Against the District) (cf. 4030 - Nondiscrimination in Employment) (cf. 4119.11/4219.11/4319.11 - Sexual Harassment) (cf. 4157/4257/4357 - Employee Safety) (cf. 4157.1/4257.1/4357.1 - Work-Related Injuries) (cf. 5142 - Safety) (cf. 5145.3 - Nondiscrimination/Harassment) (cf. 5145.7 - Sexual Harassment) (cf. 9260 - Legal Protection)

The Superintendent or designee shall periodically report to the Board on the District's risk management activities, including, but not limited to, the District's property and liability risks and exposures and the effectiveness of the District's risk management and loss control practices.

DESIRED OUTCOME:

To promote the safety of students, staff and the public while protecting District resources.

IMPLEMENTATION GUIDELINES AND ASSOCIATED DOCUMENTS:

District Policies and Procedures:

BP 0410 - Nondiscrimination in District Programs and Activities

BP/AR 3320 - Claims and Actions Against the District

BP/AR 4030 - Nondiscrimination in Employment

BP/AR 4119.11/4219.11/4319.11 - Sexual Harassment

BP/AR 4157/4257/4357 - Employee Safety

AR 4157.1/4257.1/4357.1 - Work-Related Injuries



Santa Ana Unified School District

BOARD POLICY NO: 3530

EFFECTIVE: 05/18/2021

SUBJECT: Risk Management / Insurance

CATEGORY: Business and Noninstructional Operations

RESPONSIBLE OFFICE(S): Risk Management

BP/AR 5142 - Safety BP 5145.3 - Nondiscrimination/Harassment BP/AR 5145.7 - Sexual Harassment BB 9260 - Legal Protection

Legal Reference:

EDUCATION CODE

17029.5	Contract funding' board liability
17565-17592	Board duties re property maintenance and control
32350	Liability on equipment loaned to district
35162	Power to sue, be sued, hold and convey property
35200-35214	Liabilities, especially
35208	Liability insurance
35211	Driver training civil liability insurance
35213	Reimbursement for loss, destruction or damage of personal property
35214	Liability self-insurance
35331	Medical or hospital services for students on field trip
44873	Qualifications for physician (liability coverage)
49470-49474	District medical services and insurance

GOVERNMENT CODE

820.9	Board members not vicariously liable for injuries caused by district
831.7	Hazardous recreational activities
989-991.2	Local public entity insurance

LABOR CODE

3200-4855 Workers' compensation

Management Resources:

WEB SITES

California Association of Joint Powers Authorities: http://www.cajpa.org California Association of School Business Officials: http://www.casbo.org California Department of Industrial Relations, Division of Occupational Safety and Health: http://www.dir.ca.gov/dosh

ADOPTION AND REVISION HISTORY:

 $(8-98)\ 5-21$

BOARD POLICY NO: 5141.52

EFFECTIVE: 05/18/2021

SUBJECT: Suicide Prevention

CATEGORY: Students

RESPONSIBLE OFFICE(S): Educational Services, Support Services

SCOPE:

The Governing Board of the Santa Ana Unified School District recognizes that suicide is the leading cause of death among youth and should be taken seriously. In order to attempt to reduce suicidal behavior and its impact on all students and families, the Superintendent or designee shall develop strategies and procedures for prevention, intervention, and postvention.

In developing strategies and procedures for use by the district, the Superintendent or designee may involve school health professionals, school counselors, school social workers, school psychologists, administrators, other staff, parents/guardians, students, local health agencies, mental health professionals, law enforcement, and community organizations in planning, implementing, and evaluating the district's strategies and procedures for suicide prevention, intervention, and postvention.

(cf. 1020- Youth Services)

(cf. 1220- Citizen Advisory Committees)

(cf. 1400- Relations Between Other Government Agencies and the Schools)

POLICY:

The Superintendent or designee shall ensure procedures are age appropriate and be delivered and discussed in a manner that is sensitive to the needs of students, inclusive of kindergarten and grades 1-6. (Education Code 215)

Implementation of prevention strategies and intervention procedures shall include, but are not limited to:

- 1. Promoting a positive school climate enhancing student's feelings of connectedness with school and is characterized by caring staff and harmonious interrelationships among students.
 - (cf. 5131- Conduct)
 - (cf. 5137- Positive School Climate)
 - (cf. 5131.2- Bullying)
 - (cf. 5145. 3- Nondiscrimination/Harassment)
- 2. Instruction to promote the health, mental, emotional, and social development of students including, but not limited to, the development of problem-solving skills, coping skills, and self-esteem, as well as instruction in recognizing and appropriately responding to warning signs of suicidal intent in others.
 - (cf. 6142.8- Comprehensive Health Education)
- 3. Students will be educated and encouraged to notify appropriate school personnel or other adults when they are experiencing thoughts of suicide or when they suspect or have knowledge of another student's suicidal ideations or intent. A school employee shall act only within the authorization and scope of his/her credential or license. An employee is not authorized to

SUBJECT: Suicide Prevention

CATEGORY: Students

RESPONSIBLE OFFICE(S): Educational Services, Support Services

diagnose or treat mental illness unless he/she is specifically licensed and employed by Santa Ana Unified School District to do so. (Education Code 215)

4. Suicide prevention training and education to be provided to all school staff members who interact with students, including teachers of pupils in all of the grades. Training shall be designed to help staff members identify and respond to students at risk of suicide. This includes staff development on risk factors, warning signs, protective factors, response procedures with emphasis on immediately (same day) referring a student, referrals, and school and community resources regarding suicide prevention and mental health.

(cf. 4231- Staff Development) (cf. 4331- Staff Development)

- 5. Education and information to be provided to parents/guardians regarding risk factors and warning signs of suicide, the severity of the suicide problem among youth, the District's suicide prevention curriculum, basic steps for helping suicidal youth, and/or school and community resources that can help youth in crisis.
- 6. Crisis intervention procedures to ensure student safety and appropriate communications for addressing suicide threats and attempts or in the event that a suicide occurs. Intervention procedures shall ensure proper coordination and consultation with the county mental health plan if a referral is made for mental health or related services on behalf of a pupil who is a Medi-Cal beneficiary.
- 7. Counseling and other postvention strategies to help students, staff, and families cope with the aftermath of a suicide attempt or a student who has died by suicide.

As appropriate, these strategies and procedures shall specifically address the needs of students who are at high risk of suicide, including but not limited to, students who are bereaved by suicide; students with disabilities, mental illness, or substance use disorders; students who are experiencing homelessness or who are in out-of-home settings such as foster care; and students who are lesbian, gay, bisexual, transgender, or questioning youth. (Education Code 215)

DESIRED OUTCOME:

The Superintendent or designee shall coordinate a Suicide Prevention Task Force for the District to lead the development of prevention, intervention, and postvention supports. The Suicide Prevention Task Force shall include representatives from all district departments, as well as, school administrators, community partners, parents, and students. Further, each school shall identify at least one staff member, preferably an assistant principal or lead school counselor, to serve as liaison to the Suicide Prevention Task Force and coordinate suicide prevention activities, resources, and protocols for their specific school

SUBJECT: Suicide Prevention

CATEGORY: Students

RESPONSIBLE OFFICE(S): Educational Services, Support Services

site. The Suicide Prevention Task Force may also serve as an advisory group for mental health services, crisis response planning, threat management, and other areas supporting the social-emotional needs and well-being of students. The Suicide Prevention Task Force shall meet, at minimum, triennially and review this policy.

<u>IMPLEMENTATION GUIDELINES AND ASSOCIATED DOCUMENTS:</u>

District Policies and Procedures:

Legal Reference:

EDUCATION CODE

215 Student suicide prevention policies

32280-32289 Comprehensive Safety Plan

49060-49079 Student records

49602 Confidentiality of student information

49604 Suicide prevention training for school counselors

GOVERNMENT CODE

810-996.6 Government Claims Acr

PENAL CODE:

11164-11174.3 Child Abuse and Neglect Reporting Act

ADOPTION AND REVISION HISTORY:

(8-17 02-21) 05-21 Santa Ana, CA

SUBJECT: Extracurricular and Cocurricular Activities

CATEGORY: Instruction

RESPONSIBLE OFFICE(S): Educational Services

SCOPE:

The Governing Board recognizes that extracurricular and cocurricular activities enrich the educational and social development of students and enhance students' feelings of connectedness with the schools. The district shall encourage and support student participation in extracurricular and cocurricular activities without compromising the integrity and purpose of the educational program.

POLICY:

No extracurricular or cocurricular program or activity shall be provided or conducted separately on the basis of any actual or perceived ancestry, color, disability, race or ethnicity, religion, gender, gender expression, gender identity, immigration status, national origin, sex, sexual orientation, or association with a person or group with one or more of these actual or perceived characteristics as a prohibited category of discrimination in state or federal law, nor shall any student's participation in an extracurricular or cocurricular activity be required or refused on those bases. Prerequisites for student participation in extracurricular and cocurricular activities shall be limited to those that have been demonstrated to be essential to the success of the activity. (Education Code 220-221.5, 230; 5 CCR 4920; 34 CFR 106.41) 0410-Nondiscrimination in District Programs and Activities) (cf. 5145.3-Nondiscrimination/Harassment)

Any complaint alleging unlawful discrimination in the district's extracurricular or cocurricular programs or activities shall be filed in accordance with BP/AR 1312.3 - Uniform Complaint Procedures.

Unless specifically authorized by law, no fee shall be charged to students for participation in extracurricular and cocurricular activities related to the educational program, including materials or equipment related to the activity. (Education Code 49010, 49011)

Eligibility Requirements

To be eligible to participate in extracurricular and cocurricular activities, students in grades 7-12 must demonstrate satisfactory educational progress in the previous grading period, including, but not limited to: (Education Code 35160.5)

- 1. Maintenance of a minimum of 2.0 grade point average on a 4.0 scale in all enrolled classes
- 2. Maintenance of minimum progress toward meeting high school graduation requirements

The Superintendent or designee may grant ineligible students a probationary period not to exceed one semester. Students granted probationary eligibility must meet the required standards by the end of the probationary period in order to remain eligible for participation. (Education Code 35160.5)

SUBJECT: Extracurricular and Cocurricular Activities

CATEGORY: Instruction

RESPONSIBLE OFFICE(S): Educational Services

Any decision regarding the eligibility of a homeless student, foster youth, or child of an active duty military family for extracurricular or cocurricular activities shall be made by the Superintendent or designee in accordance with Education Code 48850 and 49701.

The Superintendent or designee may revoke a student's eligibility for participation in extracurricular and cocurricular activities when the student's poor citizenship is serious enough to warrant loss of this privilege.

Student Conduct at Extracurricular/Cocurricular Events

No extracurricular or cocurricular program or activity shall be provided or conducted separately on the basis of any actual or perceived ancestry, color, disability, race or ethnicity, religion, gender, gender expression, gender identity, immigration status, national origin, sex, sexual orientation, or association with a person or group with one or more of these actual or perceived characteristics as a prohibited category of discrimination in state or federal law, nor shall any student's participation in an extracurricular or cocurricular activity be required or refused on those bases. Prerequisites for student participation in extracurricular and cocurricular activities shall be limited to those that have been demonstrated to be essential to the success of the activity. (Education Code 220-221.5, 230; 5 CCR 4920; 34 CFR 106.41) 0410-Nondiscrimination in District Programs Activities) 5145.3and (cf. Nondiscrimination/Harassment)

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The Superintendent or designee may revoke a student's eligibility for participation in extracurricular and cocurricular activities when the student's poor citizenship is serious enough to warrant loss of this privilege.

Student Conduct at Extracurricular/Cocurricular Events

When attending or participating in extracurricular and cocurricular activities on or off campus, district students are subject to district policies and regulations relating to student conduct. Students who violate district policies and regulations may be subject to discipline including, but not limited to, suspension, expulsion, transfer to alternative programs, or denial of participation in extracurricular or cocurricular activities in accordance with Board policy and administrative regulation. When appropriate, the Superintendent or designee shall notify local law enforcement.

Annual Policy Review

The Board shall annually review this policy and implementing regulations.

DESIRED OUTCOME:

To ensure all students have access to extracurricular and cocurricular activities.

IMPLEMENTATION GUIDELINES AND ASSOCIATED DOCUMENTS:

District Policies and Procedures:

AR 6145	Extra Curricular and Cocurricular Activities
AR 6145.2	Athletic Competition
BP 6145.2	Athletic Competition
AR 5145.5	Nondiscrimination/Harassment
BP 5145.3	Nondiscrimination/Harassment
BP 1312.3	Community Relations-Uniform Complaint Procedures

Legal Reference:

EDUCATION CODE

220	Prohibition of discrimination
221.5	Sex equity in education
35145	Public meetings
35160.5	District policy rules and regulations; requirements; matters subject to regulation

Santa Ana Unified School District

BOARD POLICY NO: 6145

EFFECTIVE: 05/18/2021

SUBJECT: Extracurricular and Cocurricular Activities

CATEGORY: Instruction

RESPONSIBLE OFFICE(S): Educational Services

35179	Interscholastic athletics; associations or consortia
35181	Students' responsibilities
48850	Participation of homeless students and foster youth in extracurricular activities
	and interscholastic sports
48930-48938	Student organizations
49010-49013	Student fees
49024	Activity Supervisor Clearance Certificate
49700-49703	Education of children of military families

CALIFORNIA CONSTITUTION

Article 9, Section 5 Common school system

CODE OF REGULATIONS, TITLE 5

350	Fees not	permitted
330	Lees not	perminea

4900-4965 Nondiscrimination in elementary and secondary education programs receiving

state financial assistance

Supervision of extracurricular activities of pupils

CODE OF FEDERAL REGULATIONS, TITLE 34

106.33	Nondiscrimination on the basis of sex; comparable facilities
106.34	Nondiscrimination on the basis of sex; access to classes and schools
300.108	Assistance to states for the education of children with disabilities; physical
education	

UNITED STATES CODE, TITLE 42

2000h-2-2000h-6 Title IX, 1972 Education Act Amendments

COURT DECISIONS

Hartzell v. Connell, (1984) 35 Cal. 3d 899

Management Resources:

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

Pupil Fees, Deposits, or Other Charges, Fiscal Management Advisory 12-02, April 24, 2013

CALIFORNIA TASK FORCE REPORT TO THE LEGISLATURE

Compact on Educational Opportunity for Military Children: Preliminary Final Report, March 2009

COMMISSION ON TEACHER CREDENTIALING PUBLICATIONS

SUBJECT: Extracurricular and Cocurricular Activities

CATEGORY: Instruction

RESPONSIBLE OFFICE(S): Educational Services

10-11 Information on Assembly Bill 346 Concerning the Activity Supervisor Clearance Certificate (ASCC), Coded Correspondence 10-11, July 20, 2010

WEB SITES

CSBA: http://www.csba.org

California Association of Directors of Activities: http://www.cadal.org

California Department of Education: http://www.cde.ca.gov Commission on Teacher Credentialing: http://www.ctc.ca.gov

ADOPTION AND REVISION HISTORY:

Approved: (4-83 8-84 1-03 4-03 3-17) 7-18 (5-21) Santa Ana, CA

SUBJECT: Athletic Competition

CATEGORY: Instruction

RESPONSIBLE OFFICE(S): Educational Services

SCOPE:

The Governing Board recognizes that the athletic program constitutes an integral component of the educational program and helps to build a positive school climate. The athletic program also promotes the physical, social and emotional well-being of participating students, and provides them with an opportunity to learn beneficial character development skills. The athletic program shall be designed to meet students' interests and abilities and be varied in scope to attract wide participation. (cf. 3541.1-Transportation for School-Related Trips) (cf. 5137-Positive School Climate) (cf. 5030 - Student Wellness)(cf. 6142.7-Physical Education) (cf. 7110-Facilities Master Plan)

POLICY:

All athletic teams should be supervised by qualified coaches to ensure that student athletes receive appropriate instruction and guidelines related to safety, sports skills, and sportsmanship. Athletic events shall be officiated by qualified personnel (cf. 4127/4227/4327 – Temporary Athletic Team Coaches)

Nondiscrimination and Equivalent Opportunities in the Athletic Program

The district's athletic program shall be free from discrimination and discriminatory practices prohibited by state and federal law, including, but not limited to, the use of any racially derogatory or discriminatory school or athletic team name, mascot, or nickname. The Superintendent or designee shall ensure that equivalent athletic opportunities are provided for males and females, and that students are permitted to participate in athletic activities consistent with their gender identity. (cf. 0410-Nondiscrimination in District Programs and Activities) (cf. 5145.3-Nondiscrimination/Harassment) (cf. 5145.7-Sexual Harassment)

No student shall be excluded from participation in, be denied the benefits of, be denied equivalent opportunity in, or otherwise be discriminated against in interscholastic, intramural, or club athletics on the basis of actual or perceived ancestry, color, disability, race or ethnicity, religion, gender, gender expression, gender identity, immigration status, national origin, sex, sexual orientation, or association with a person or group with one or more of these actual or perceived characteristics. (Education Code 220-221.5, 230; 5 CCR 4920; 34 CFR 106.41) (cf. 0410-Nondiscrimination in District Programs and Activities) (cf. 5145.3- Nondiscrimination/Harassment)

The Superintendent or designee may provide single-sex teams when selection for the team is based on competitive skills. (5 CCR 4921; 34 CFR 106.41)

Any complaint regarding the District's athletic program shall be filed in accordance with BP/AR 1312.3-Uniform Complaint Procedures (cf. 1312.3-Uniform Complaint Procedures)



BOARD POLICY NO: 6145.2

EFFECTIVE: 05/18/2021

SUBJECT: Athletic Competition

CATEGORY: Instruction

RESPONSIBLE OFFICE(S): Educational Services

Each student shall be allowed to participate in any single-sex athletic program or activity consistent with his/her gender identity and for which he/she is otherwise eligible to participate, irrespective or the gender listed on the student's records.

When a school provides only one team in a particular sport for members of one sex, but provides no team in the same sport for members of the other sex, and athletic opportunities in the total program for that sex have been previously limited, members of the excluded sex shall be allowed to try out and compete with the team. The same standards for eligibility shall be applied to every student trying out for the team, regardless of actual or perceived ancestry, color, disability, race or ethnicity, religion, gender, gender expression, gender identity, immigration status, national origin, sex, sexual orientation, or association with a person or group with one or more of these actual or perceived characteristics. (Education Code 220-221.5, 230; 5 CCR 4920; 34 CFR 106.41) (cf. 0410-Nondiscrimination in District Programs and Activities) (cf. 5145.3- Nondiscrimination/Harassment)

When determining whether equivalent opportunities are available to both sexes in athletic programs, the Superintendent or designee shall consider, among other factors: (5 CCR 4922; 34 CFR 106.41)

1. Whether the selection of sports and levels of competition offered effectively accommodate the interests and abilities of both sexes.

The athletic program shall be considered to effectively accommodate the interests and abilities of both sexes if it meets one of the following criteria: (Education Code 230)

- a. The interscholastic-level participation opportunities for male and female students are provided in numbers substantially proportionate to their respective enrollments.
- b. When the members of one sex have been and are underrepresented among interscholastic athletes, the district can show a history and a continuing practice of program expansion that is demonstrably responsive to the developing interests and abilities of the members of that sex
- c. When the members of one sex are currently underrepresented among interscholastic athletes and the district cannot show a history and continuing practice of program expansion as required in item #b above, the district can demonstrate that the interest and abilities of the members of that sex have been fully and effectively accommodated by the present program.
- 2. The provision and maintenance of equipment and supplies
- 3. Scheduling of games and practice times, selection of the season for a sport, and location of the games and practices
- 4. Travel and per diem allowances
- 5. Opportunities to receive coaching and academic tutoring
- 6. Assignment and compensation of coaches and tutors

SUBJECT: Athletic Competition

CATEGORY: Instruction

RESPONSIBLE OFFICE(S): Educational Services

- 7. Provision of locker rooms and practice and competitive facilities
- 8. Provision of medical and training facilities and services
- 9. Provision of housing and dining facilities and services
- 10. Publicity
- 11. Provision of necessary funds

Sportsmanship

The Board supports the ideals of good sportsmanship, ethical conduct and fair play, and expects student athletes, coaches, spectators and others to demonstrate these principals during all athletics competitions.

In preparing for and participating in athletic competitions, students and staff shall abide by the core principles of trustworthiness, respect, responsibility, fairness, caring and citizenship, as adopted by the California Interscholastic Federation (CIF) in its publication "Pursuing Victory with Honor."

Students and staff may be subject to disciplinary action for improper conduct. (cf. 3515.2) – Disruptions) (cf. 5144-Discipline) (cf. 5144.1- Suspension and Expulsion/Due Process)

California Interscholastic Federation

The Board maintains membership in the California Interscholastic Federation (CIF) and requires that interscholastic athletic activities be conducted in accordance with Board policy, administrative regulation and CIF bylaws and rules. The Superintendent or designee shall have responsibility for the District interscholastic athletic program while the principal or designee at each participating school shall be responsible for the site-level decisions as appropriate.

Upon recommendation of the Superintendent, the Board shall annually designate an employee from each high school to serve as a representative to the local CIF league. Appointees shall represent the District in performing all duties required by the CIF league. In making this selection, the Board shall consider the employee's understanding of the District's goals for student learning and interscholastic and extracurricular activities, knowledge of the athletic programs, awareness of the implications of league decisions for the school and the District, and individual interpersonal communication and leadership skills.

The Superintendent or designee shall ensure that the District representatives to CIF report regularly to the Board on league, section and statewide issues, as well as activities and prospective actions related to athletics.

Student Eligibility

The first priority of student athletes shall be commitment to their education and academic achievement. Eligibility requirements for participation in the District's interscholastic athletic program are the same as

SUBJECT: Athletic Competition

CATEGORY: Instruction

RESPONSIBLE OFFICE(S): Educational Services

those set by the District for participation in extracurricular and co-curricular activities. (cf. 5111.1-District Residency) (cf. 5121-Grades/Evaluation of Student Achievement) (cf. 6145-Extracurricular and Co-curricular Activities) (cf. 6146.1-High School Graduation Requirements) (cf. 6162.52-High School Exit Examination)

In addition, the Superintendent or designee shall ensure that students participating in CIF league athletics satisfy any additional CIF eligibility requirements.

Students shall not be charged a fee to participate in an athletic program, including, but not limited to, a fee to cover the cost of uniforms, locks, lockers, or athletic equipment. (cf. 3260 - Fees and Charges) (cf. 5143 - Insurance)

Health and Safety

The Board desires to give student health and safety the highest consideration in planning and conducting athletic activities.

Students shall have a medical clearance before participating in the interscholastic athletic program. Care shall be taken to ensure that all athletic trainings and competitions are conducted in a manner that will not overtax the physical capabilities of the participants. When appropriate, protective equipment shall be used to prevent or minimize injuries. (cf. 5131.61-Drug Testing) (cf. 5131.63-Anabolic Steroids) (cf. 5141.3-Health Examinations) (cf. 5141.6 – School Health Services) (cf. 5143 - Insurance)

Coaches and appropriate District employees shall take every possible precaution to ensure that athletic equipment is kept in safe and serviceable condition. The Superintendent or designee shall ensure that all athletic equipment is cleaned and inspected for safety before the beginning of each school year. (cf. – 5142 – Safety)

The Superintendent or designee shall develop a written emergency action plan that describes the location of automated external defibrillator(s) and procedures to be followed in the event of sudden cardiac arrest or other medical emergency related to the athletic program's activities or events. The plan shall be posted in accordance with guidelines of the National Federation of State High School Associations. (Education Code 35179.4)

In the event of a serious injury or a perceived imminent risk to a student's health during or immediately after an athletic activity, the coach or other appropriate district employee who is present shall remove the student athlete from the activity, observe universal precautions in handling blood or other bodily fluid, and/or seek medical treatment for the student as appropriate.(cf. 4119.42/4219.42/4319.42-Exposure Control Plan for Bloodborne Pathogens) (cf. 4119.43/4219.43/4319.43-Universal Precautions) (cf. 5141 – Health Care and Emergencies) (cf. 5141.21-Administering Medication and Monitoring Health Condition) (cf. 5141.22 –Infectious Diseases)



BOARD POLICY NO: 6145.2

EFFECTIVE: 05/18/2021

SUBJECT: Athletic Competition

CATEGORY: Instruction

RESPONSIBLE OFFICE(S): Educational Services

The Superintendent or designee shall annually distribute to student athletes and their parents/guardians an information sheet on concussions and head injuries. The student and parent/guardian shall sign and return the information sheet before the student's initiating practice or competition. (Education Code 49475) (cf. 5145.6 – Parental Notifications)

If a student athlete is suspected of sustaining a concussion or head injury in an athletic activity, he/she shall be immediately removed from the activity for the remainder of the day. The student shall not be permitted to return to the activity until he/she is evaluated by a licensed health care provider trained in the management of concussions and receives the health care provider's written clearance to return to the activity. (Education Code 49475)

The Superintendent or designee shall notify the student's parent/guardian of the date, time, and extent of any injury suffered by the student and any actions taken to treat the student.

The Superintendent or designee shall provide training to coaches, athletic trainers, and/or school nurses regarding concussion symptoms, prevention, and appropriate response. (cf. 4127/4227/4327 – Temporary Athletic Team Coaches)

Parental Notifications

Before a student participates in interscholastic athletic activities, the Superintendent or designee shall send a notice to the student's parent/guardians which:

- 1. Contains information about the procedures for filing a discrimination complaint that arises out of an interscholastic athletic activity, including the name of the district's Title IX Coordinator (cf. 1312.3 Uniform Complaint Procedures)
- 2. Includes a copy of the Athletes' Bill of Rights pursuant to Education Code 271
- 3. Explains that there is an element of risk associated with all athletic competitions and that the district cannot guarantee that students will not be injured, despite a commitment to every participant's health and welfare (cf. 3530 Risk Management/Insurance)
- 4. Provides information about insurance protection pursuant to Education Code 32221.5 (cf. 5143 Insurance)
- 5. Request parental permission for the student to participate in the program and, if appropriate, be transported by the district to and from competitions. (cf. 3541.1 Transportation for School-Related Trips)
- 6. States the Governing Board's expectation that students adhere strictly to all safety rules, regulations, and instructions, as well as rules and guidelines related to conduct and sportsmanship (cf. 5144 Discipline) (cf. 5144.1 Suspension and Expulsion/Due Process)
- 7. Includes a copy of the local California Interscholastic Federation (CIF) league rules.



SUBJECT: Athletic Competition

CATEGORY: Instruction

RESPONSIBLE OFFICE(S): Educational Services

8. Includes information about the CIF bylaw and district policy requiring any student athlete and his/her parent/guardian to sign a statement that the student will not use steroids or dietary supplements banned by the U.S. Anti-Doping Agency. (cf. 5131.63 – Steroids)

DESIRED OUTCOME:

To ensure all students have equal access to competitive athletics programs.

IMPLEMENTATION GUIDELINES AND ASSOCIATED DOCUMENTS:

District Policies and Procedures:

AR 6145	Extra Curricular and Cocurricular Activities
BP 6145	Extra Curricular and Cocurricular Activities
AR 6145.2	Athletic Competition
AR 5145.5	Nondiscrimination/Harassment
BP 5145.3	Nondiscrimination/Harassment
BP 1312.3	Community Relations – Uniform Complaint Procedures

Legal Reference:

EDUCATION CODE

220	Dushihitian of discountingtion
220	Prohibition of discrimination
221.5	Sex equity in education
270-271	Athletes Bill of Rights
17580-17581	Football equipment
32220-32224	Insurance for athletic teams, especially:
32221.5	Required insurance for athletic activities
33353-33353.5 California Interscholastic Federation; implementation of policies, insurance	
	program
33354	California Department of Education authority over interscholastic athletics
33479-33479.9 The Eric Parades Sudden Cardiac Arrest Prevention Act	
35160.5	District policies; rules and regulations
35179	Interscholastic athletics
48850	Interscholastic athletics; students in foster care and homeless students
48900	Grounds for suspension and expulsion
48930-48938	Student organizations
49010-49013	Student fees
49020-49023	Athletic programs; legislative intent, equal opportunity, apportionment, prohibited
	sex discrimination
49030-49034	Performance-enhancing substances
49458	Health examinations, interscholastic athletic program
49475	Health and safety, concussions and head injuries



Santa Ana Unified School District

BOARD POLICY NO: 6145.2

EFFECTIVE: 05/18/2021

SUBJECT: Athletic Competition

CATEGORY: Instruction

RESPONSIBLE OFFICE(S): Educational Services

4900-4965 Nondiscrimination in elementary and secondary educational programs receiving

state or federal financial assistance

Exemption from physical education for high school students in interscholastic

athletic program

PENAL CODE

245.6 Hazing

CODE OF REGULATIONS, TITLE 5

4900-4965	Nondiscrimination in elementary and secondary education programs, especially:
4920-4922	Nondiscrimination in intramural, interscholastic, and club activities

Supervision of extracurricular activities of students

5590-5596 Employment of non-certificated coaches

UNITED STATES CODE, TITLE 20

1681-1688 Discrimination based on sex or blindness, Title IX

CODE OF FEDERAL REGULATIONS, TITLE 34

106.33 Comparable facilities

Nondiscrimination in athletic programs

Mansourian v. Regents of University of California, (2010) 602 F. 3d 957 McCormick v. School District of Mamaroneck, (2004) 370 F.3d 275 Kahn v. East Side Union High School District, (2003) 31 Cal. 4th 990

Hartzell v. Connell, (1984) 35 Cal. 3d 899

Management Resources:

CSBA PUBLICATIONS

Updated Legal Guidance: Protecting Transgender and Gender Nonconforming Students Against Discrimination, March 2017

Student Fees Litigation Update, Education Legal Alliance Advisory, May 20, 2011

A School Board Member's Guide to CIF and Interscholastic Sports, 1997

CALIFORNIA INTERSCHOLASTIC FEDERATION PUBLICATIONS

California Interscholastic Federation Constitution and Bylaws

Athletic Department Emergency Action Plan: Response Teams

Keep Their Heart in the Game: A Sudden Cardiac Arrest Information Sheet for Athletes and

Parents/Guardians

Event Emergency Guidelines, 2013

SUBJECT: Athletic Competition

CATEGORY: Instruction

RESPONSIBLE OFFICE(S): Educational Services

A Guide to Equity in Athletics Guidelines for Gender Identity Participation Pursuing Victory with Honor, 1999

NATIONAL FEDERATION OF STATE HIGH SCHOOL ASSOCIATIONS PUBLICATIONS

Emergency Action Planning Guide for After-School Practices and Events

CENTERS FOR DISEASE CONTROL AND PREVENTION PUBLICATIONS

Heads Up: Concussion in High School Sports, Tool Kit, June 2010 Heads Up: Concussion in Youth Sports, Tool Kit, July 2007 Acute Concussion Evaluation (ACE) Care Plan, 2006

U.S. DEPARTMENT OF EDUCATION OFFICE FOR CIVIL RIGHTS PUBLICATIONS

Withdrawal of Dear Colleague Letter on Transgender Students, Dear Colleague Letter, February 22, 2017

Intercollegiate Athletics Policy Clarification: The Three-Part Test - Part Three, Dear Colleague Letter, April 20, 2010

WEB SITES

CSBA: http://www.csba.org

California Department of Education: http://www.cde.ca.gov California Interscholastic Federation: http://www.cifstate.org

Centers for Disease Control and Prevention, Concussion Resources:

http://www.cdc.gov/concussion

National Federation of State High School Associations: http://www.nfhs.org

National Operating Committee on Standards for Athletic Equipment: http://www.nocsae.org

U.S. Anti-Doping Agency: http://www.usada.org

U.S. Department of Education, Office for Civil Rights: http://www2.ed.gov/ocr

ADOPTION AND REVISION HISTORY:

Approved: (6-76 2-77 11-02) 03-15 (5-21) Santa Ana, CA